

# Trends in special educational needs & the Cordis Bright SEN stress-test

Updated October 2019



# Introduction

- This document presents an analysis of SEN trends nationally and how these trends vary between local areas.
- It has a particular focus on:
  - Numbers and rates of children with SEN
  - Types of need
  - Profile of provision used to respond to these needs
  - Spending on Independent and Non-Maintained Special Schools (i.e. specialist provision that is used when children's needs cannot be met locally)
- The latter half of the this document – the SEN stress-test – recognises that local authorities are experiencing different pressures. We use 7 indicators to identify those who we think are experiencing the most pressures and stresses in relation to SEN provision.
- The first SEN stress-test was produced in 2014. This is the update for 2019.

# A note about comparisons with previous years

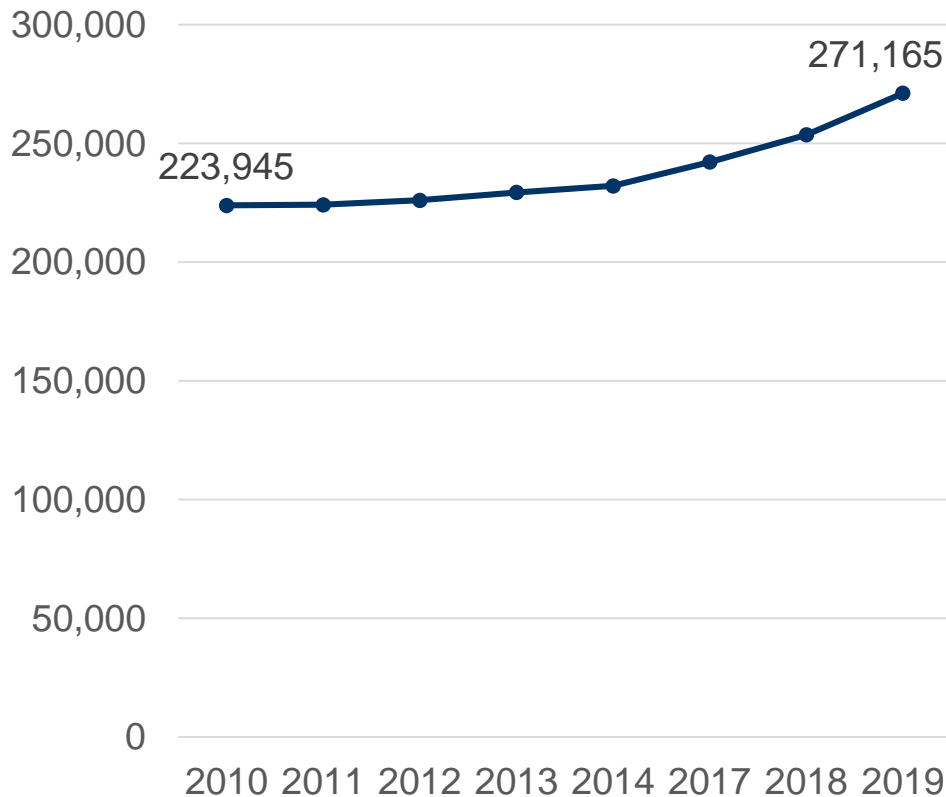
- SEND reforms mean that some historical comparisons can be problematic.
- This is because:
  - Since 2017, information on primary need relates to those with SEN Support and EHC plans, whereas prior to 2015 it was School Action Plus and Statements.
  - EHC plans cover young people up to the age of 25, whereas the previous SEND regime covered young people aged 18 and under.
  - A new primary need of Social, Emotional and Mental Health was introduced in 2015. The primary need of Behaviour, Emotional and Social Difficulties was removed in 2015 (but SEMH is not a direct replacement)
- As a result, some comparisons with earlier years should be treated with caution.



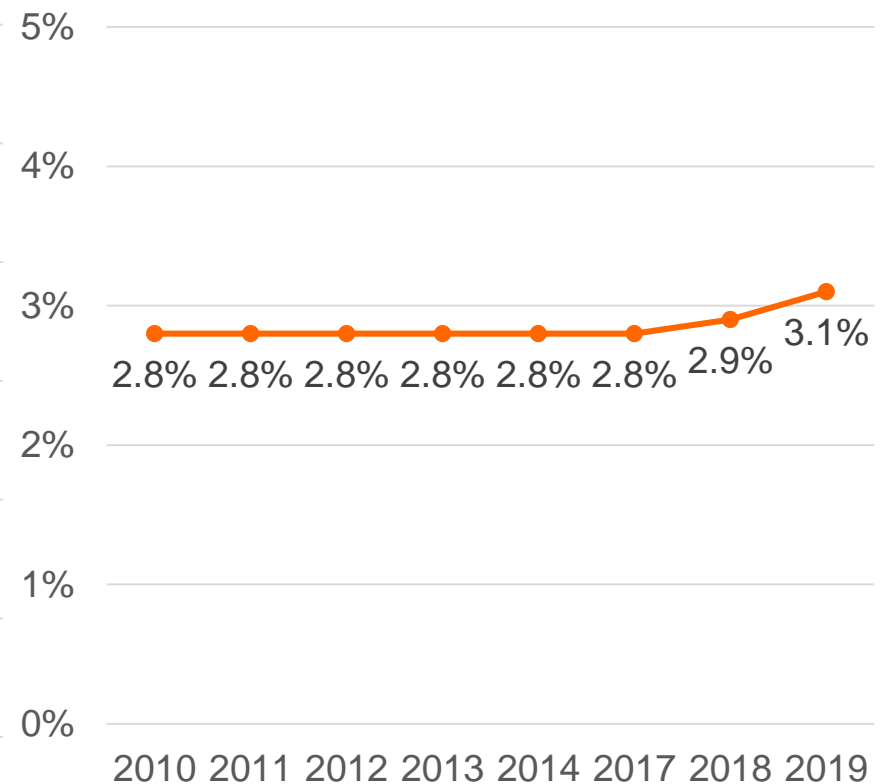
# The national picture

# Number and percentage of pupils with statements or EHC plans in England (2010-19)

Number of pupils with statement of SEN or EHC plan

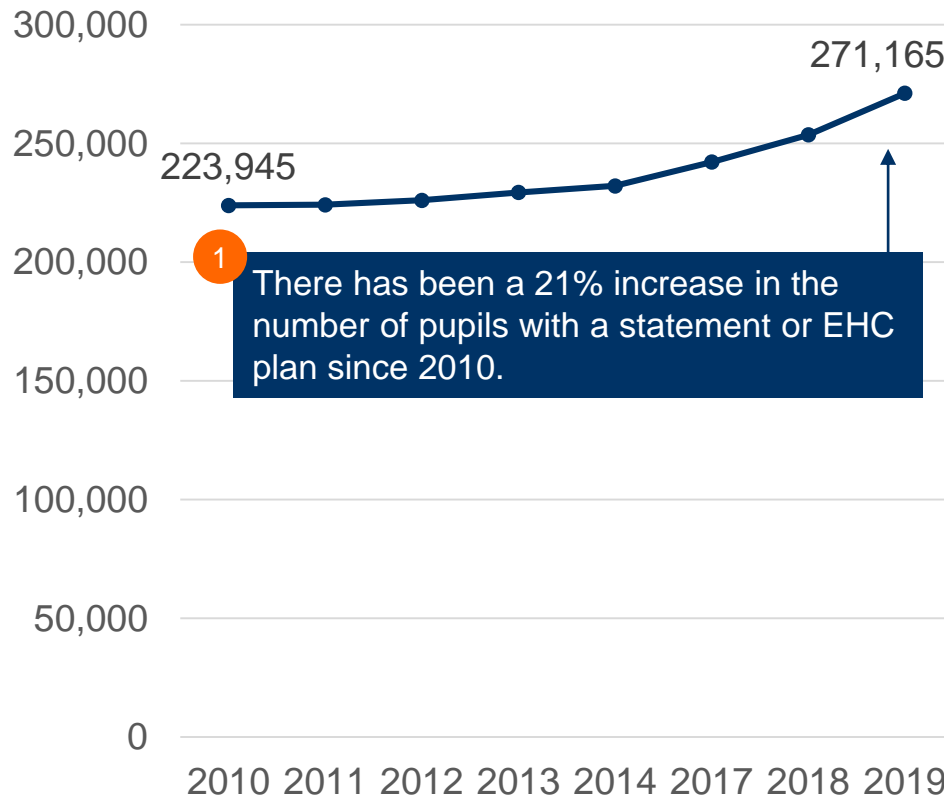


Percentage of pupils with statement of SEN or EHC plan

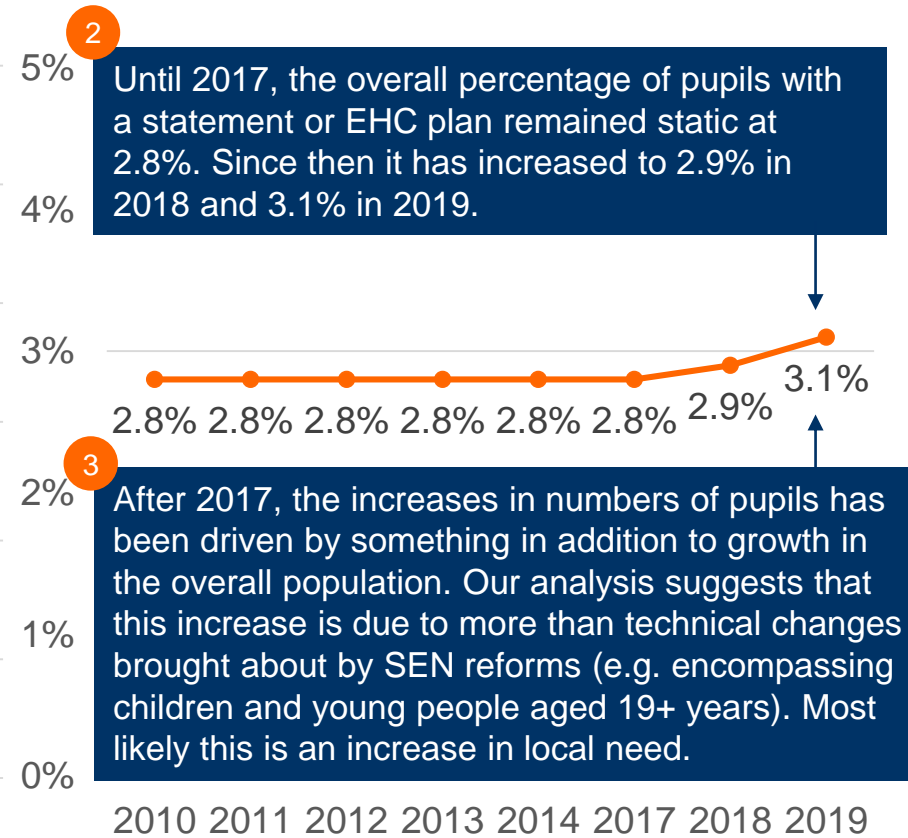


# Number and percentage of pupils with statements or EHC plans in England (2010-19)

Number of pupils with statement of SEN or EHC plan

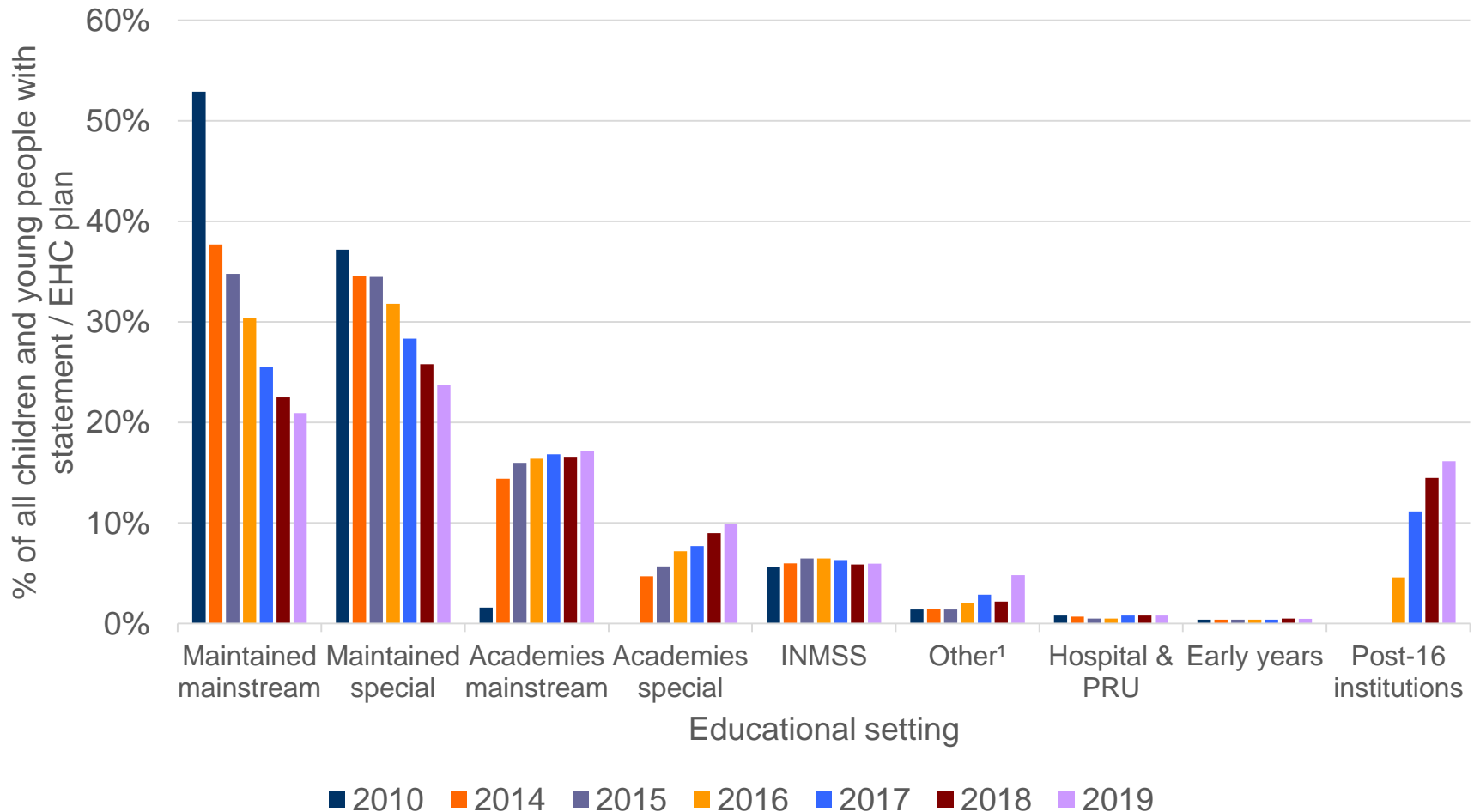


Percentage of pupils with statement of SEN or EHC plan

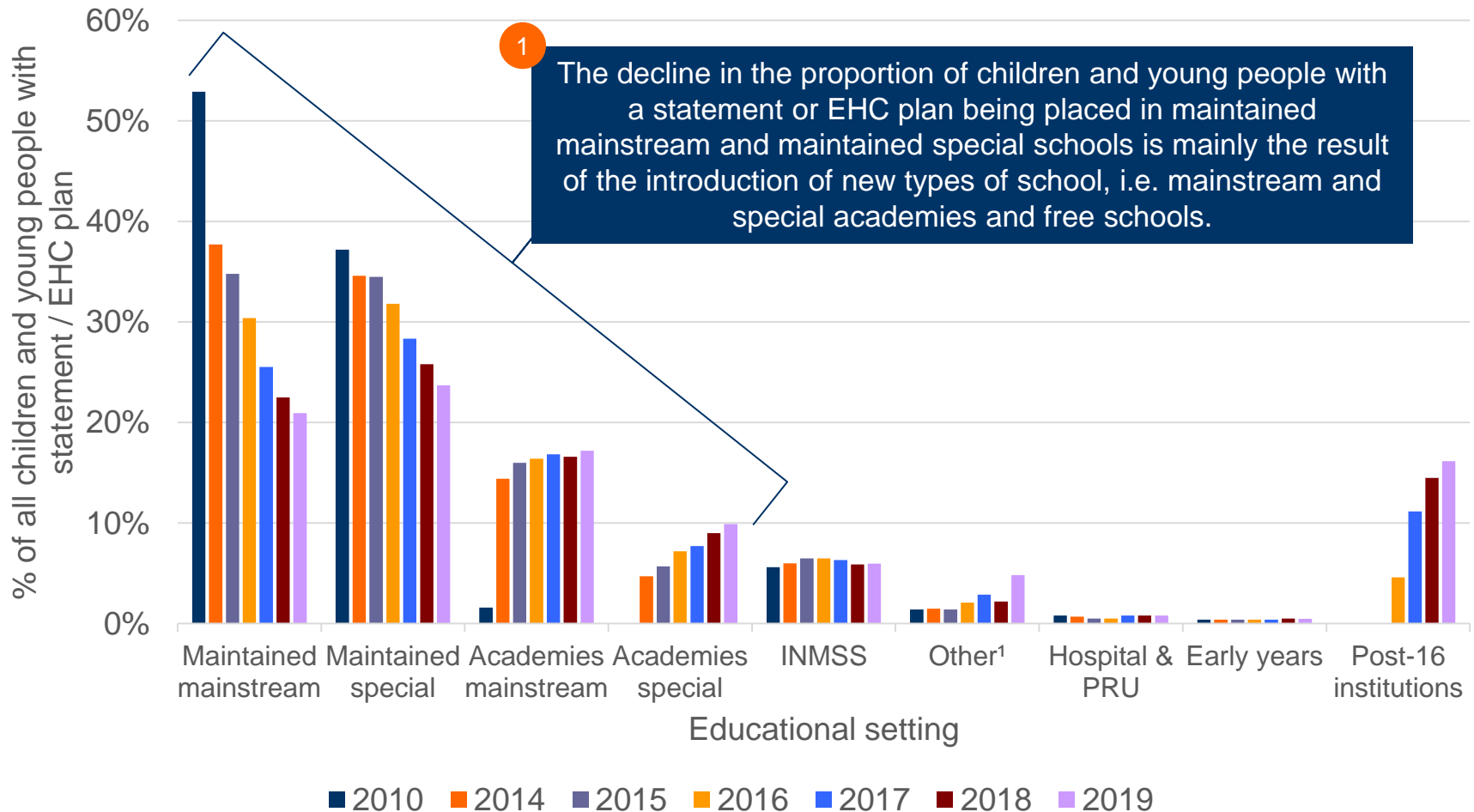




# Placement of children and young people with a statement or EHC plan in different settings (2010-19)

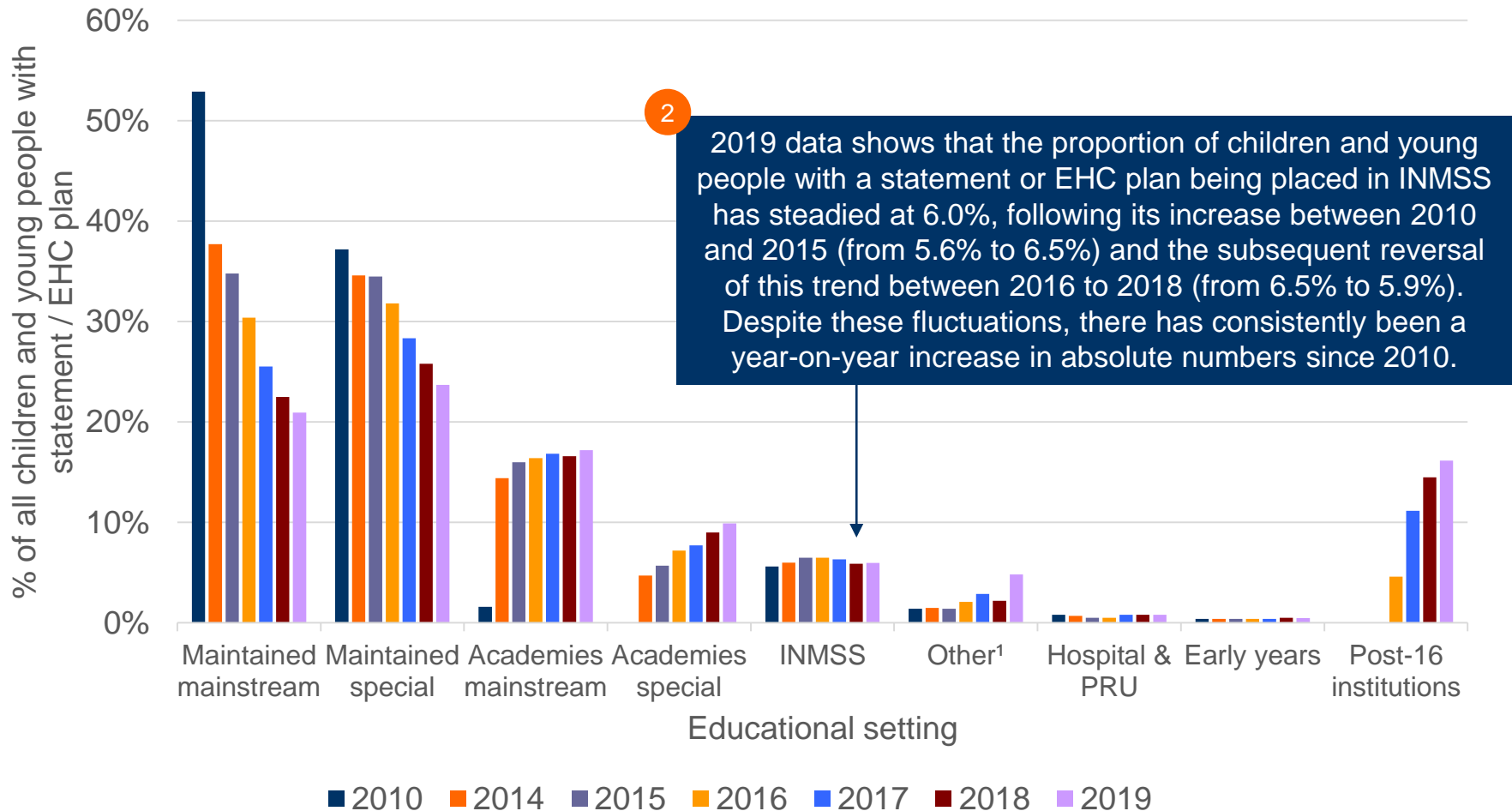


# Placement of children and young people with a statement or EHC plan in different settings (2010-19)



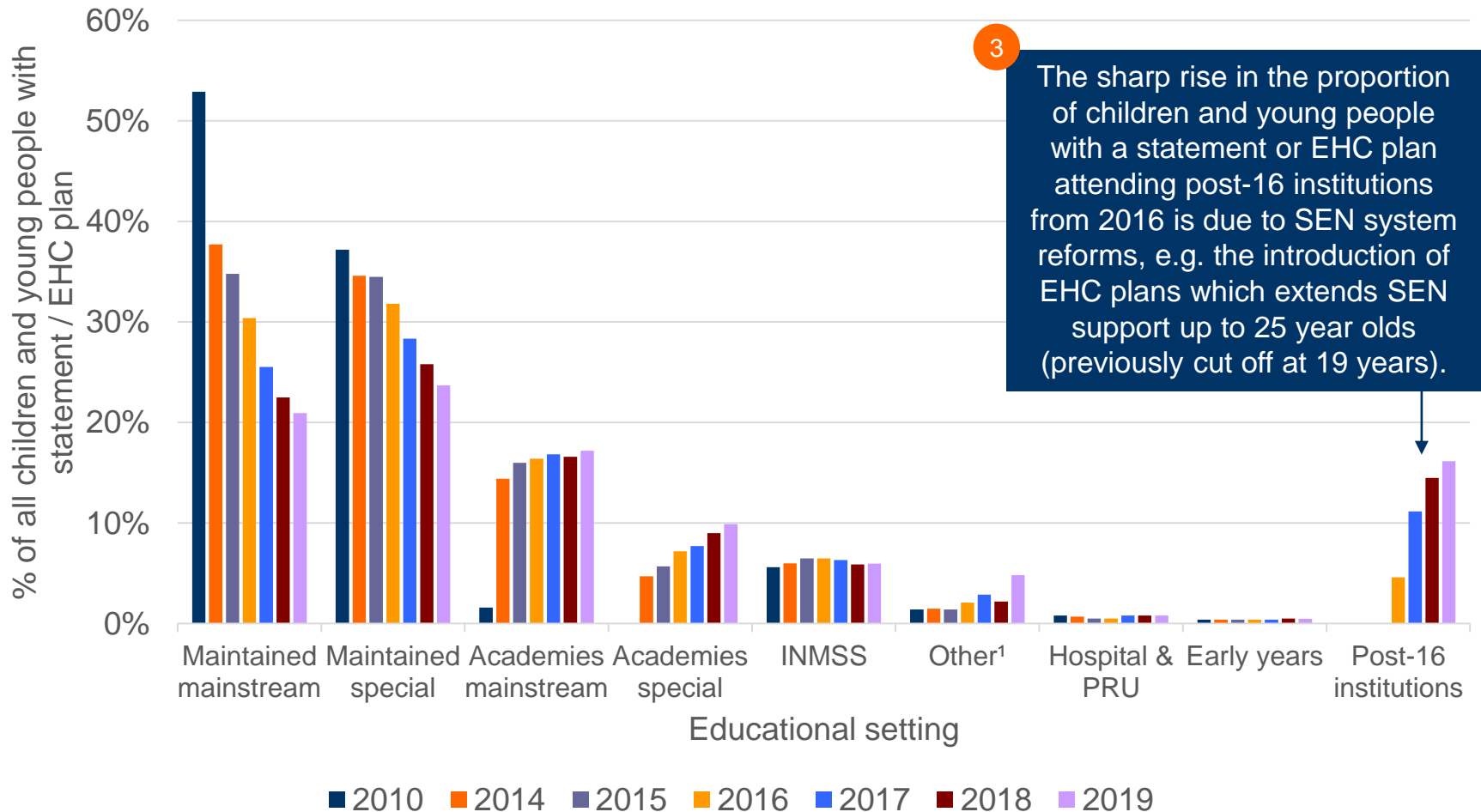


# Placement of children and young people with a statement or EHC plan in different settings (2010-19)



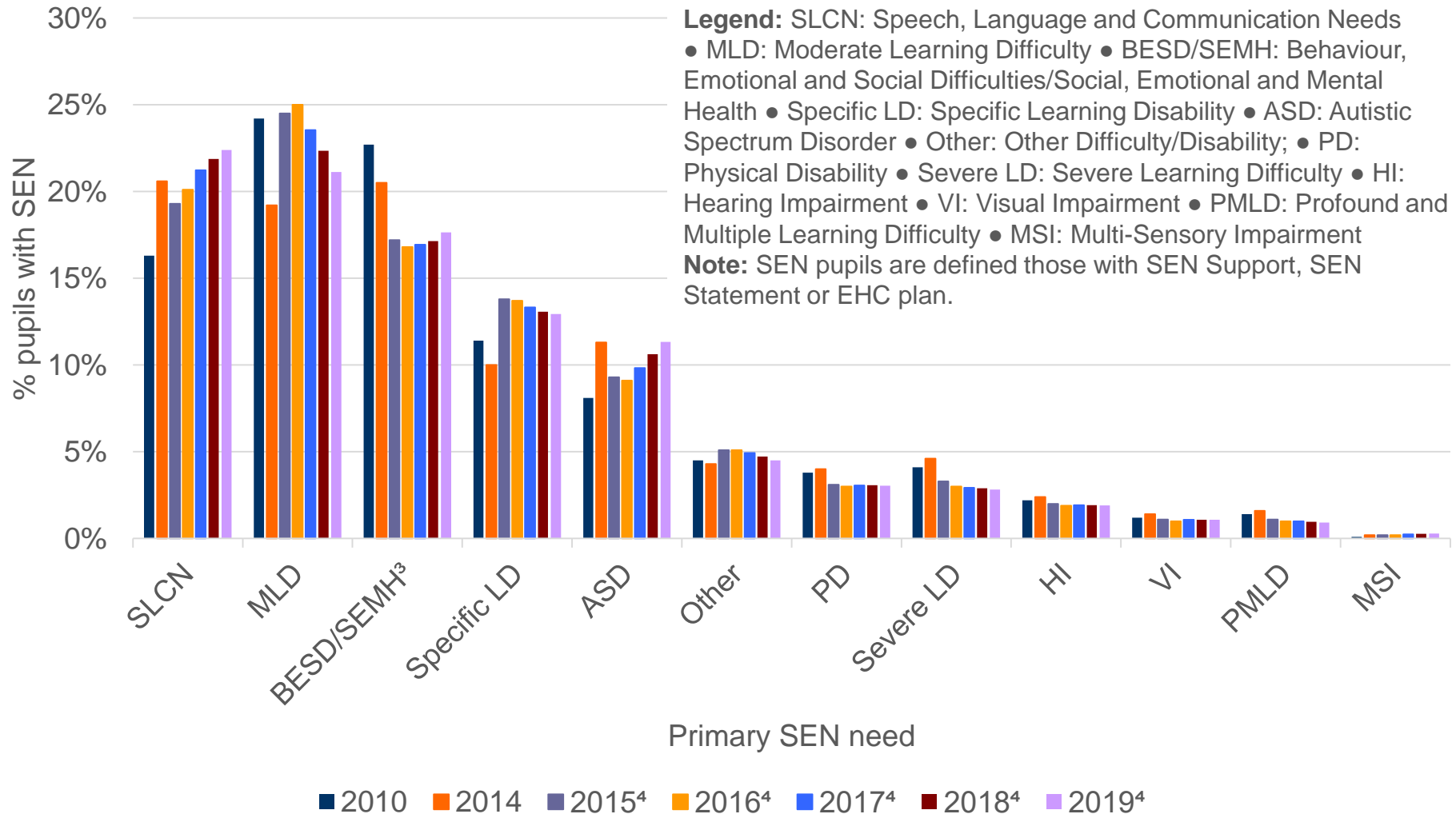


# Placement of children and young people with a statement or EHC plan in different settings (2010-19)



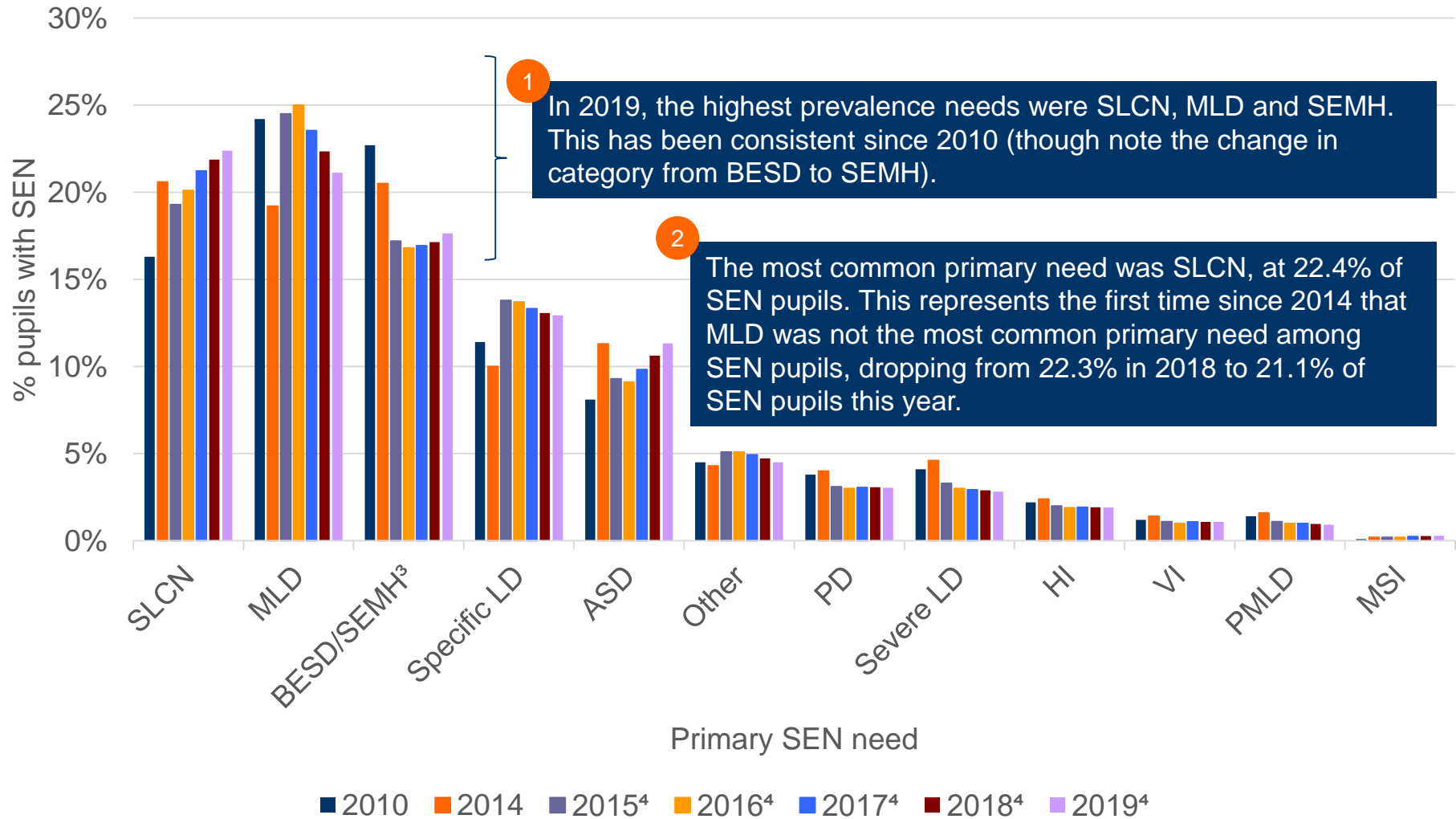
# Primary need among SEN pupils (2010-19)<sup>2</sup>

(state-funded primary, state-funded secondary and special schools)



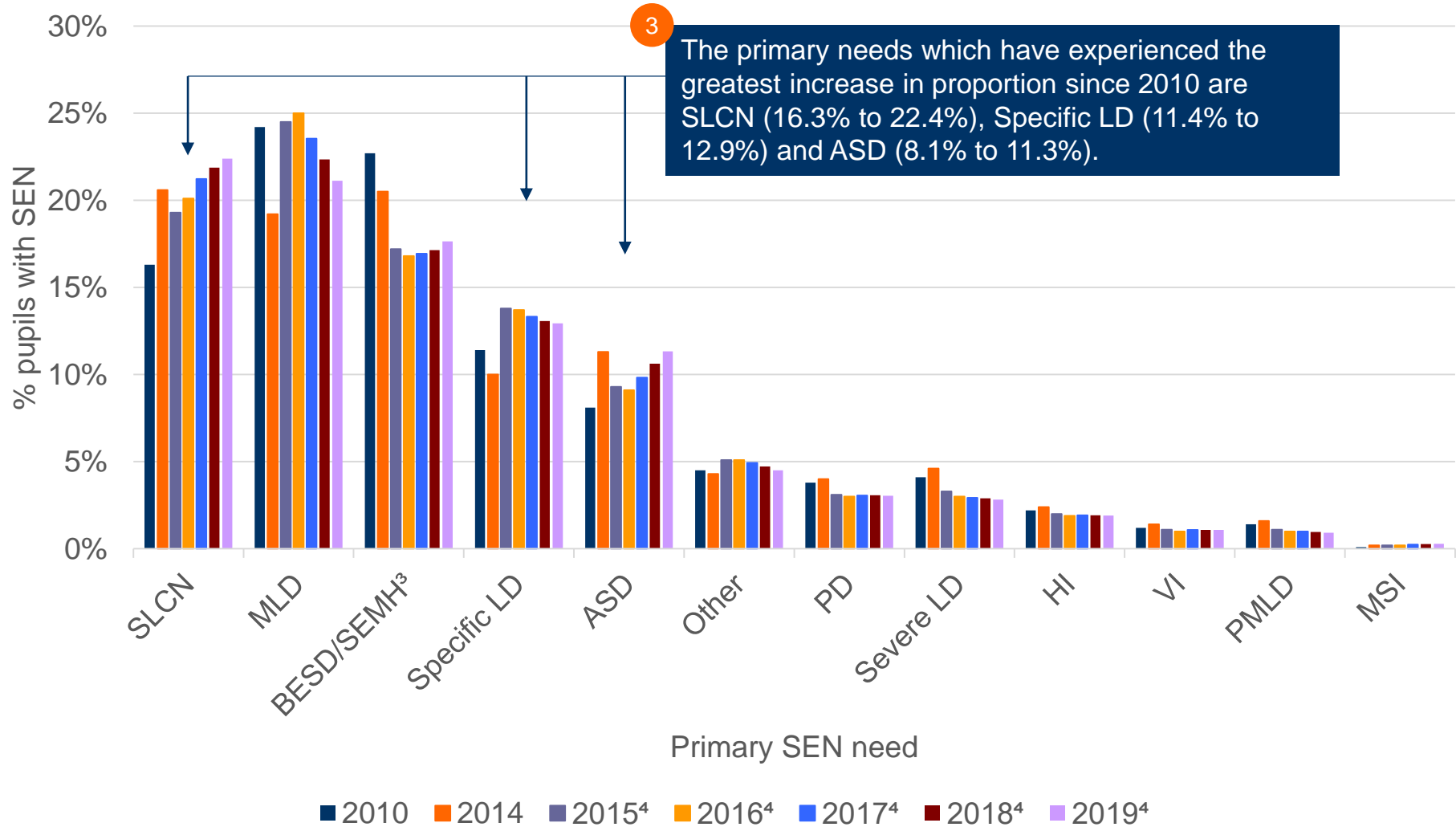
# Primary need among SEN pupils (2010-19)<sup>2</sup>

(state-funded primary, state-funded secondary and special schools)



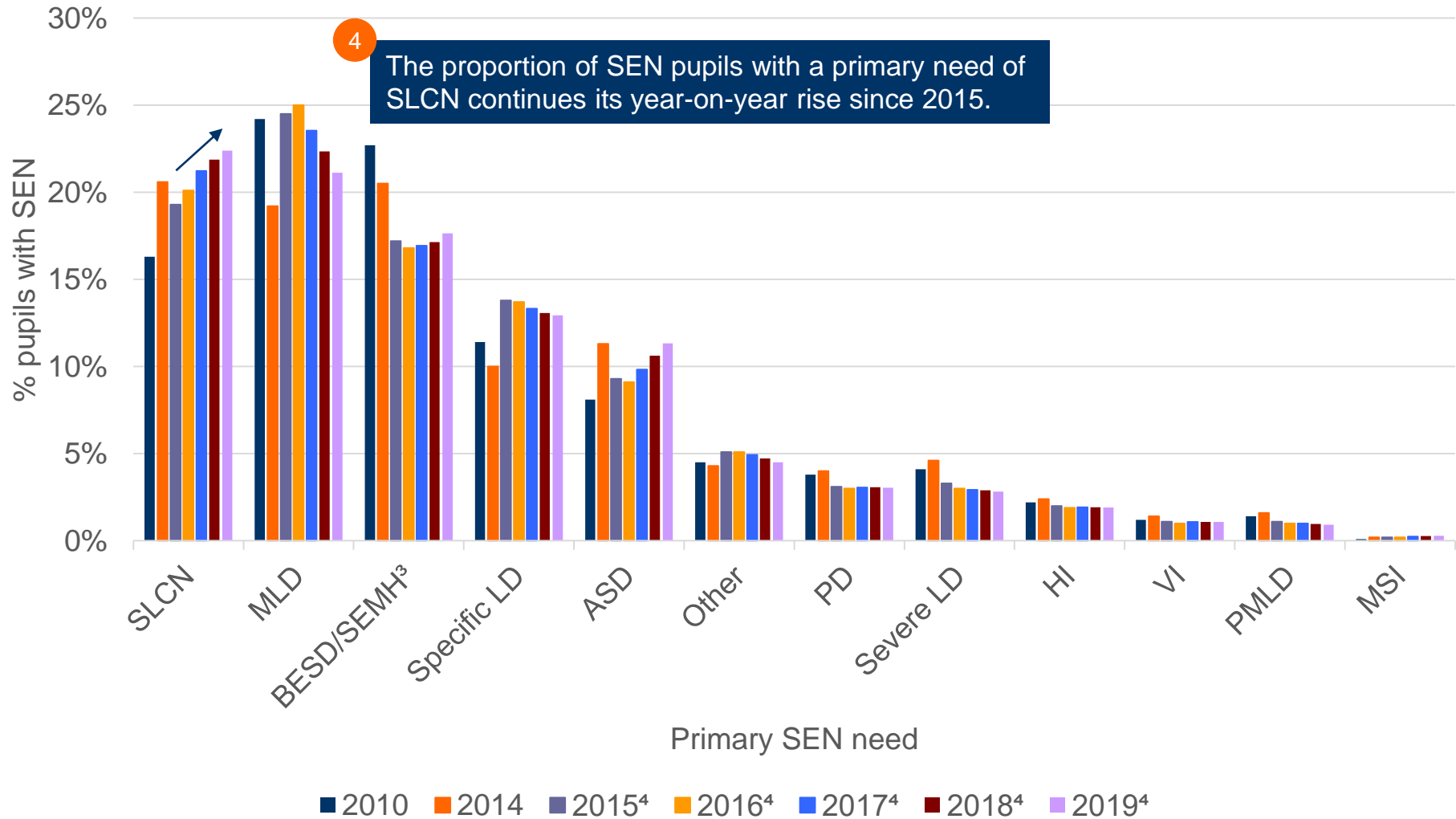
# Primary need among SEN pupils (2010-19)<sup>2</sup>

(state-funded primary, state-funded secondary and special schools)



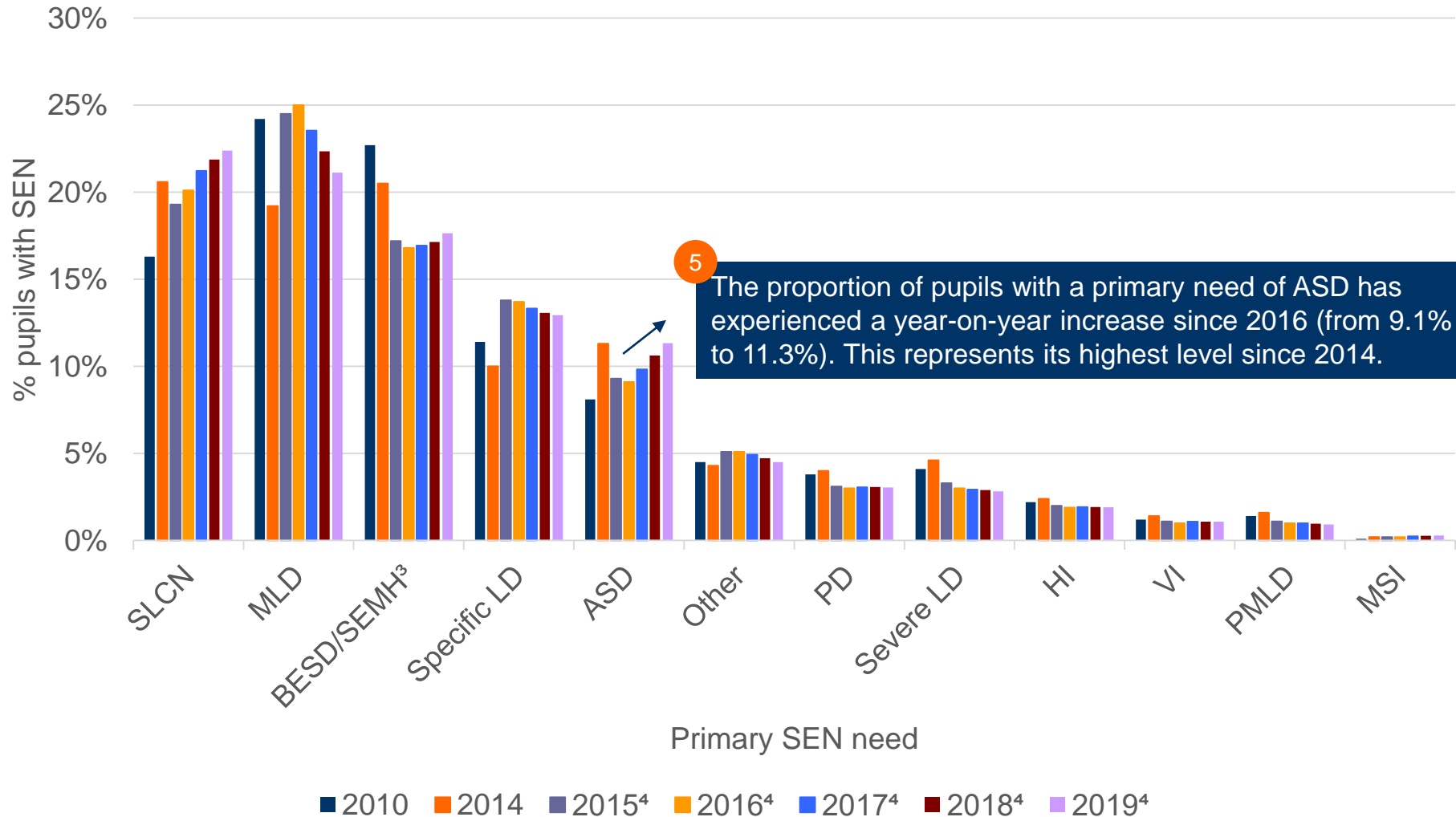
# Primary need among SEN pupils (2010-19)<sup>2</sup>

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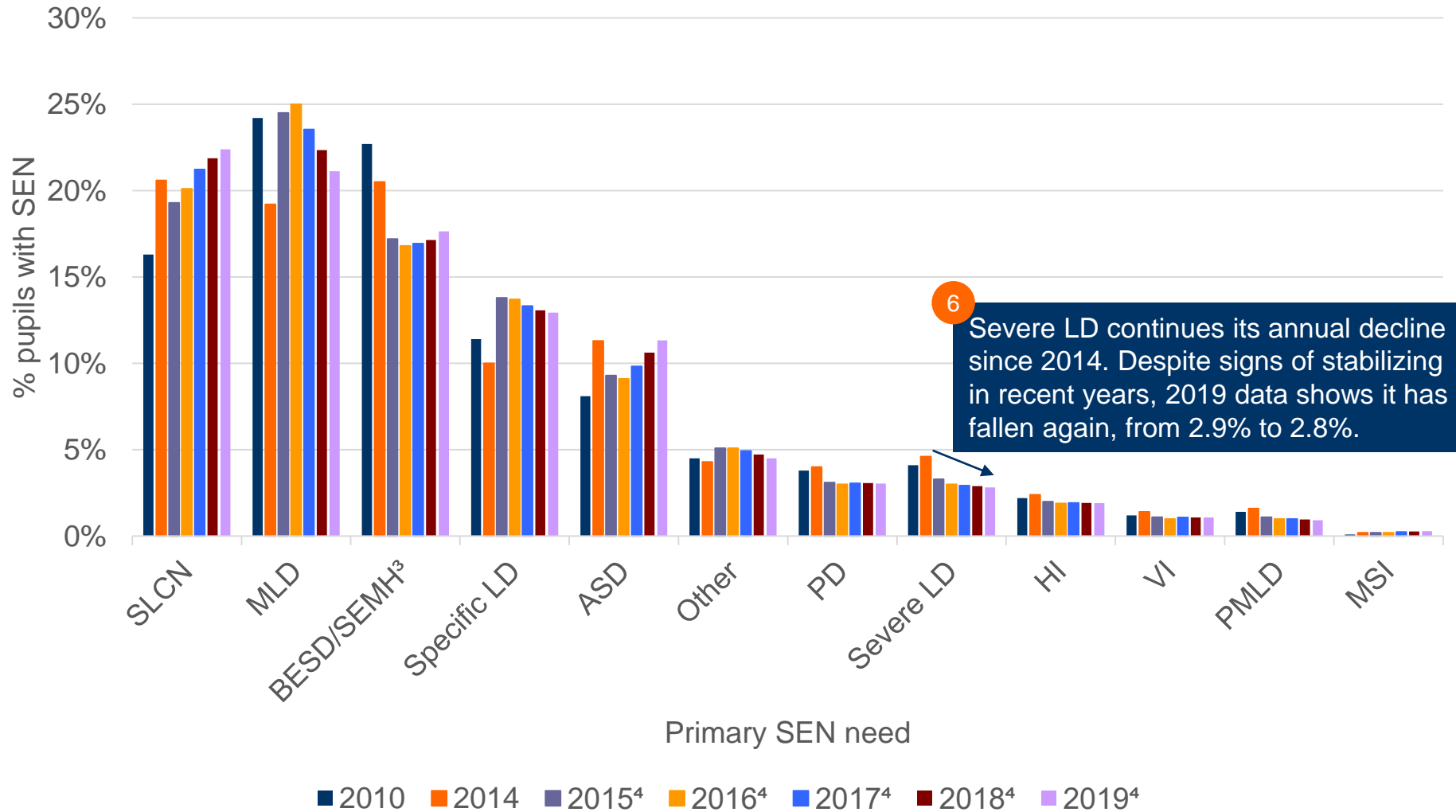
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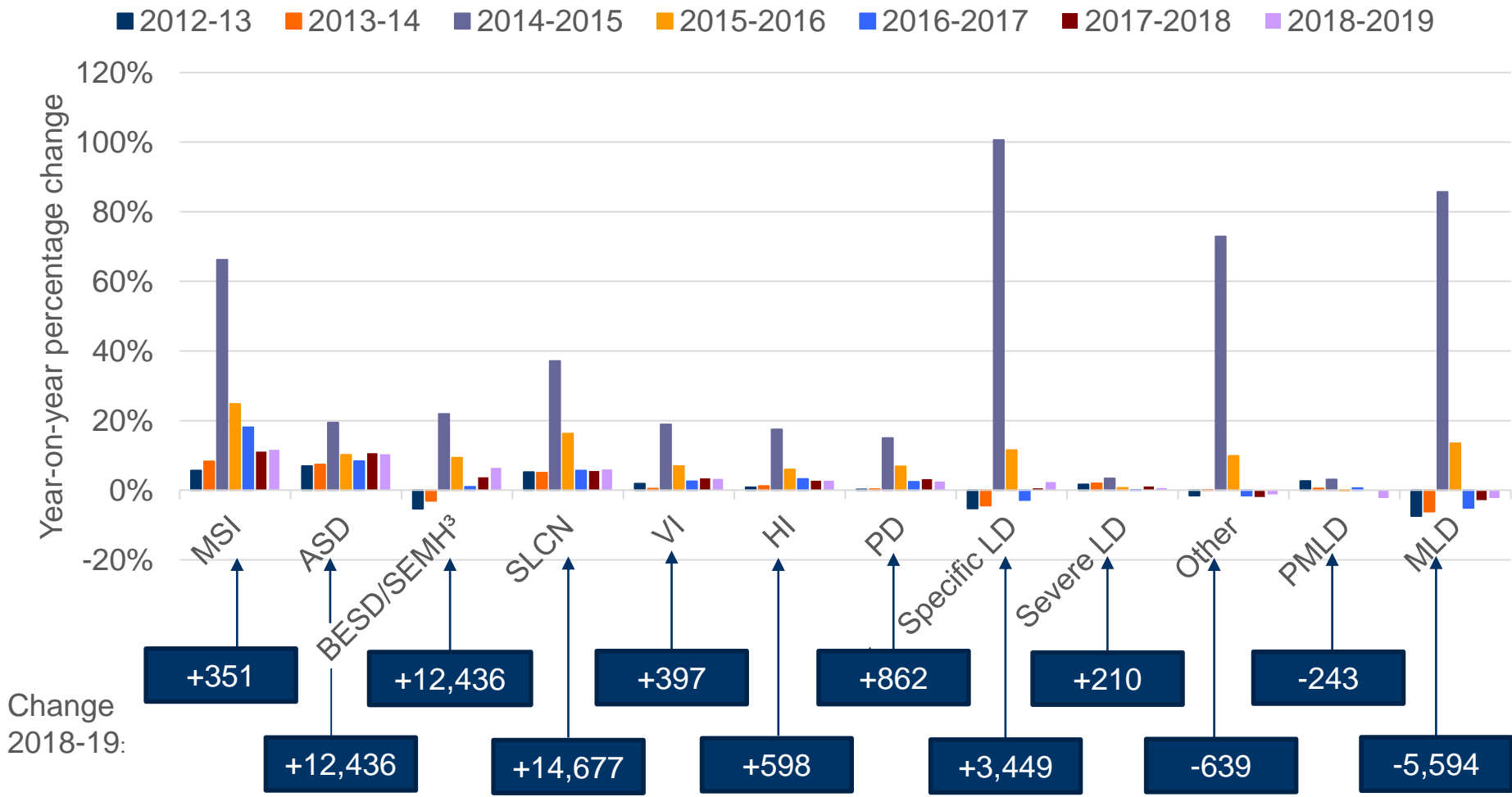
(state-funded primary, state-funded secondary and special schools)



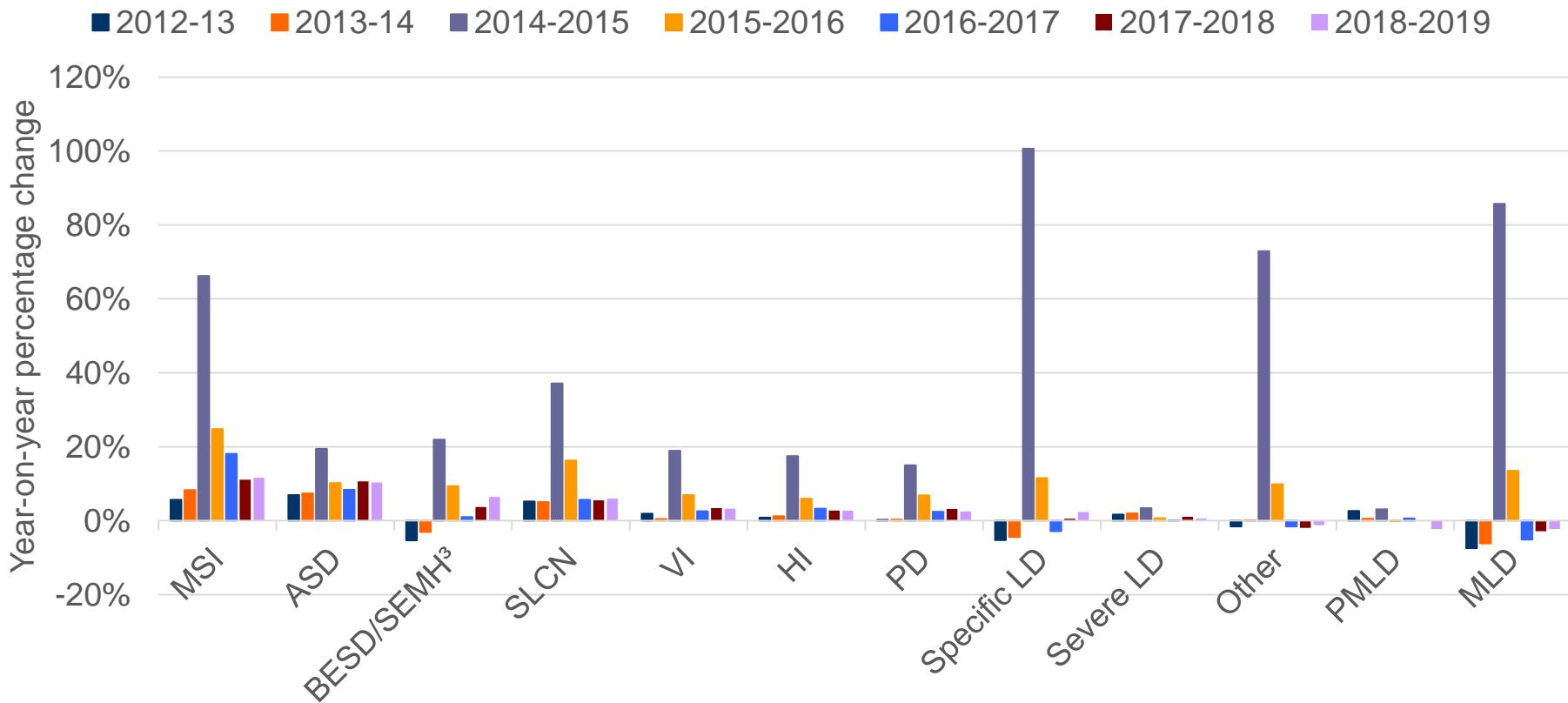




# Percentage change in numbers by primary need (2012-19)<sup>2</sup> (state-funded primary, state-funded secondary & special)

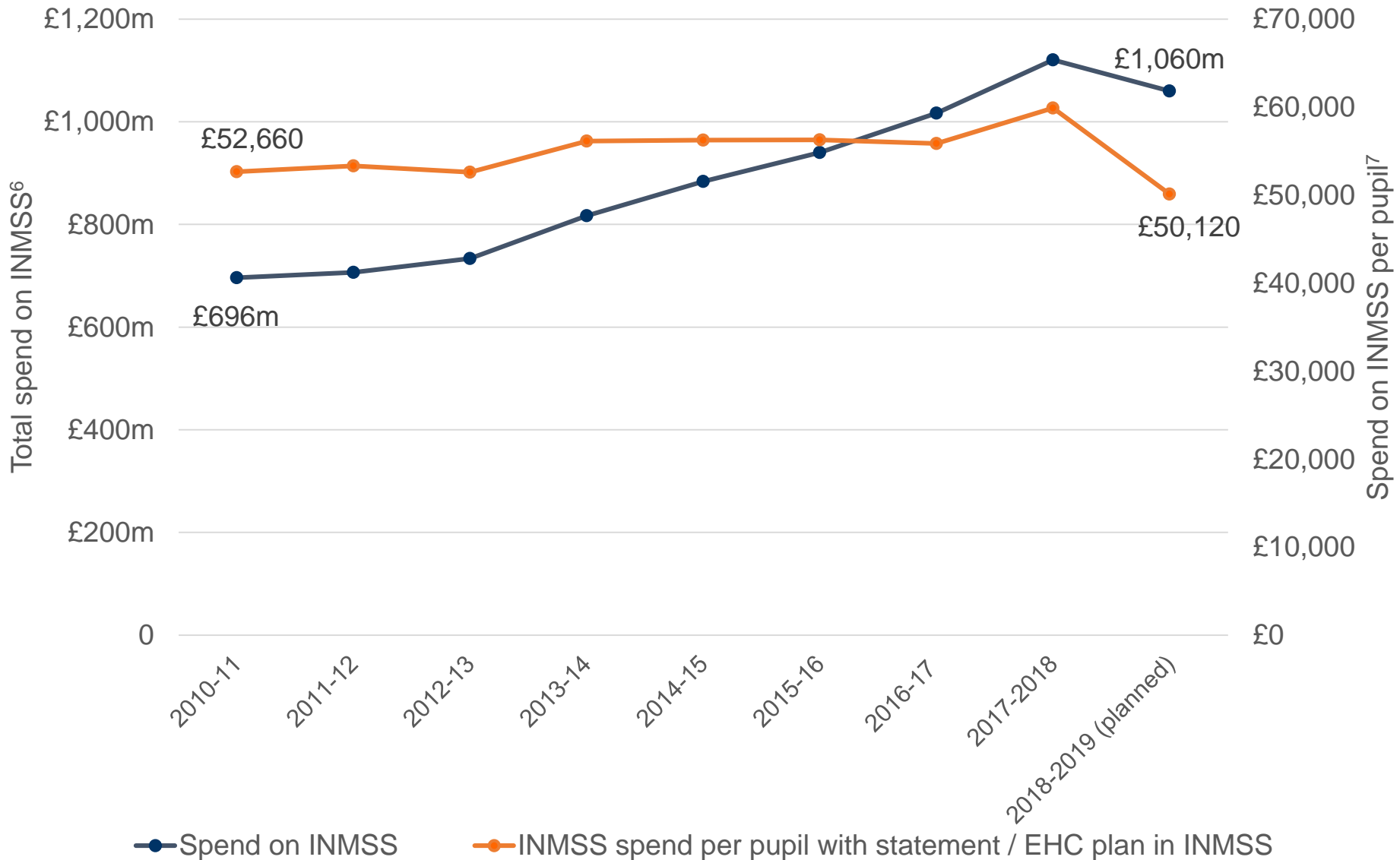


# Percentage change in numbers by primary need (2012-19)<sup>2</sup> (state-funded primary, state-funded secondary & special)

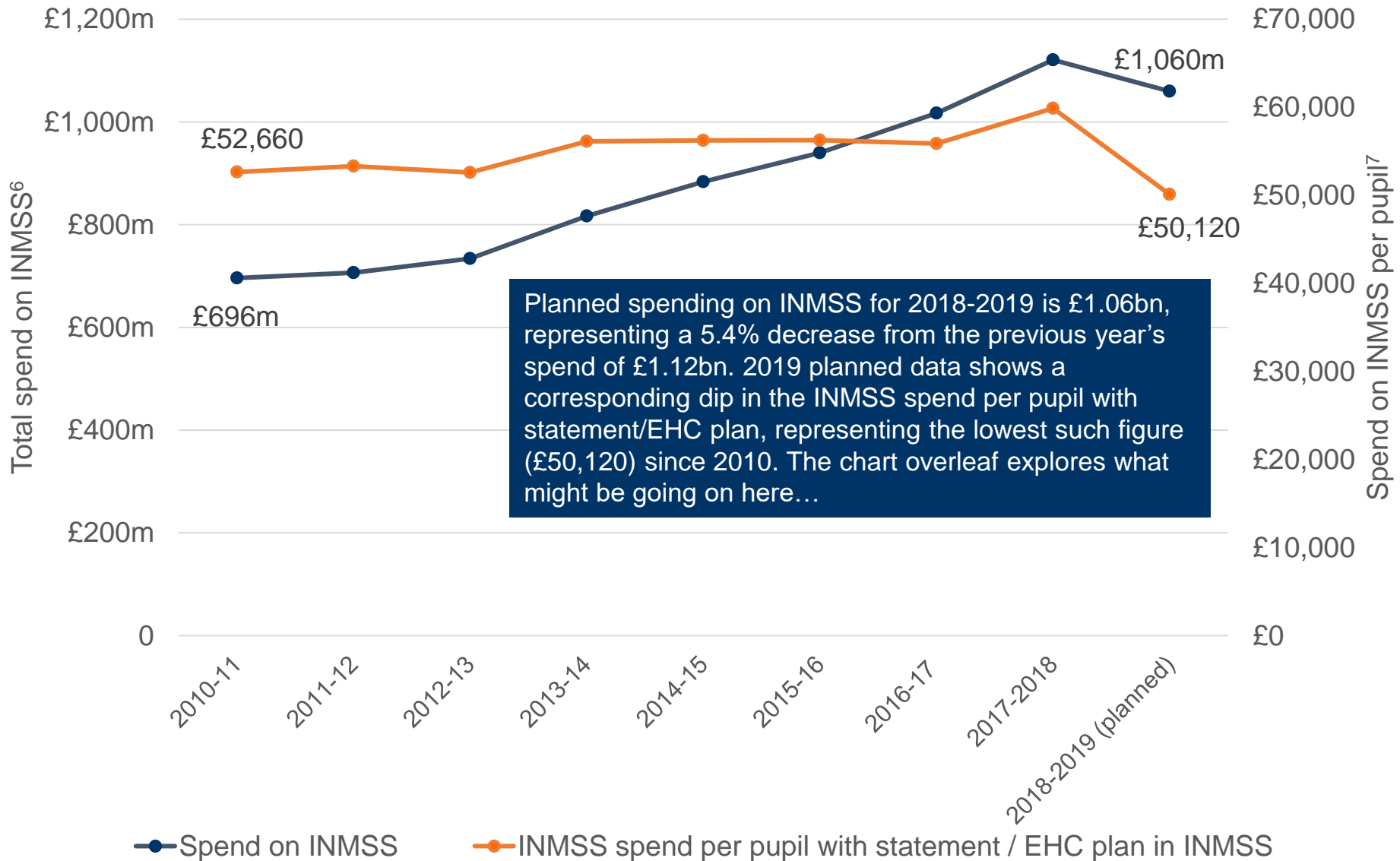


Despite changes in relative prevalence, overall the trend is for year-on-year increases in the number of pupils presenting with each primary need. The large increase in all need types between 2014 and 2015 was likely due to SEND reforms. This brought a wider range of children under the SEND system and raised the upper age limit to 25 years. The percentage change in numbers has been less pronounced in recent years.

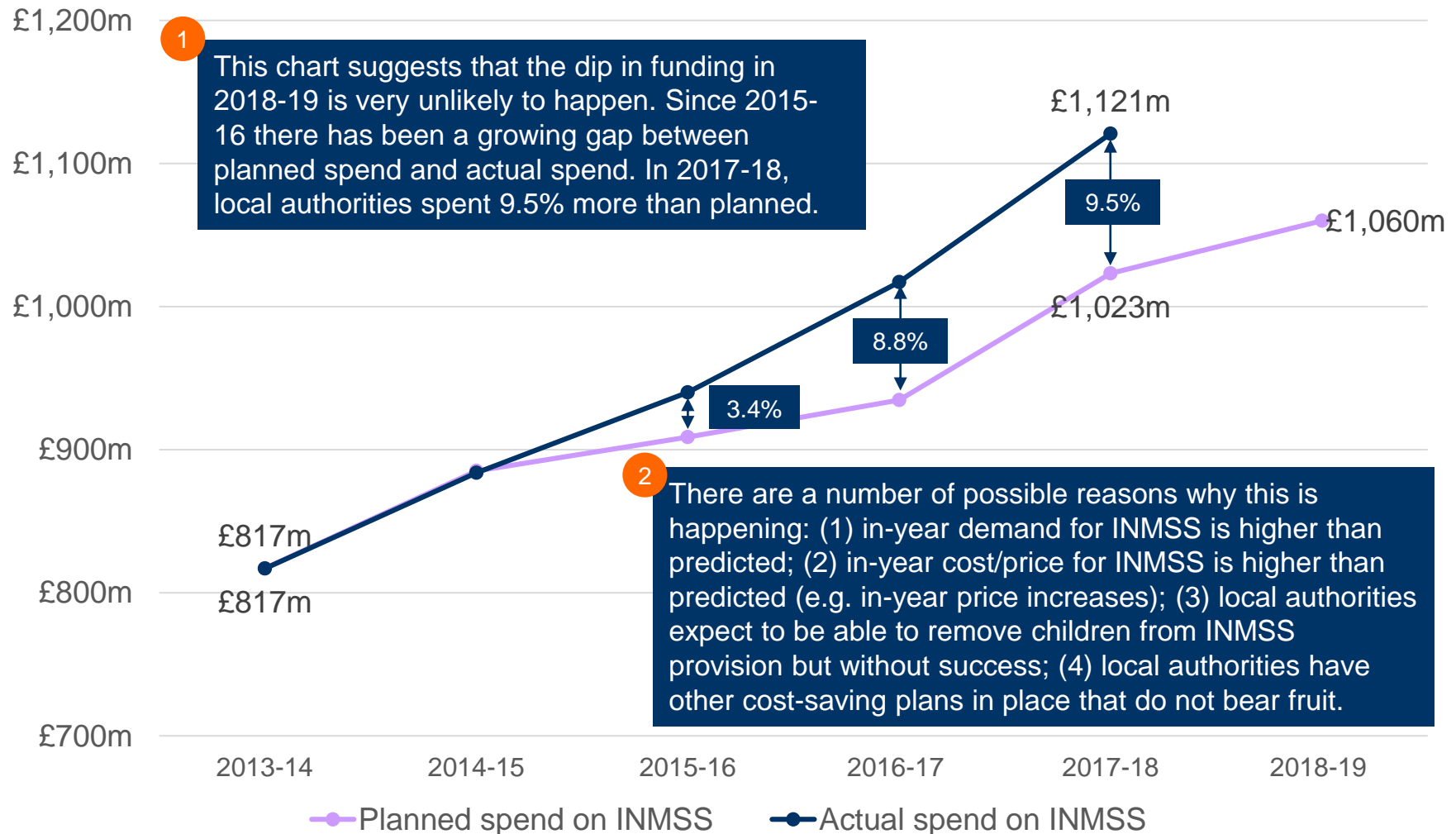
# Spending on INMSS<sup>5</sup> (2010-19)



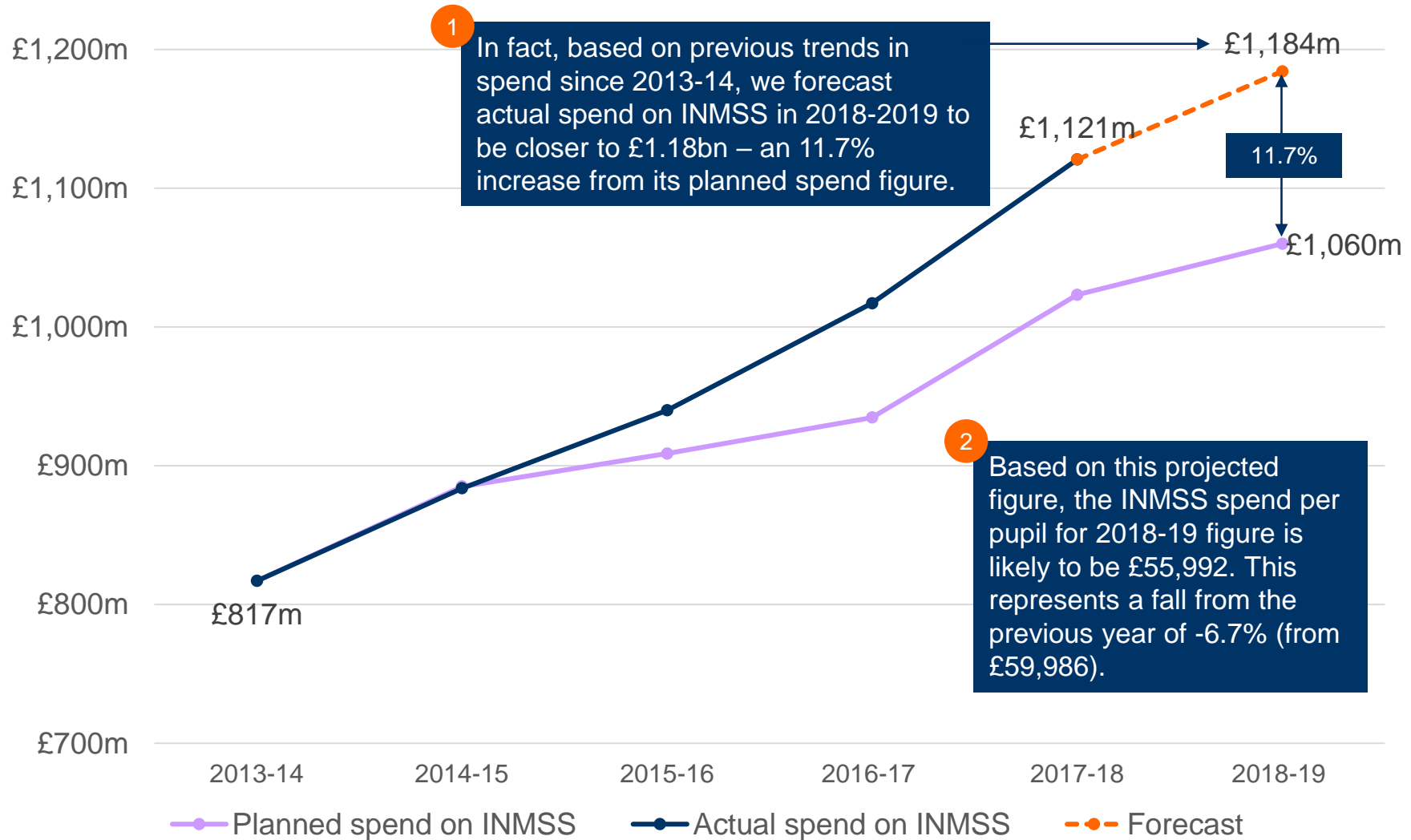
# Spending on INMSS<sup>5</sup> (2010-19)



# Planned spending on INMSS vs. actual spending on INMSS (2013-18)



# Planned spending on INMSS vs. actual spending on INMSS (2013-19)



# The SEN Stress-Test

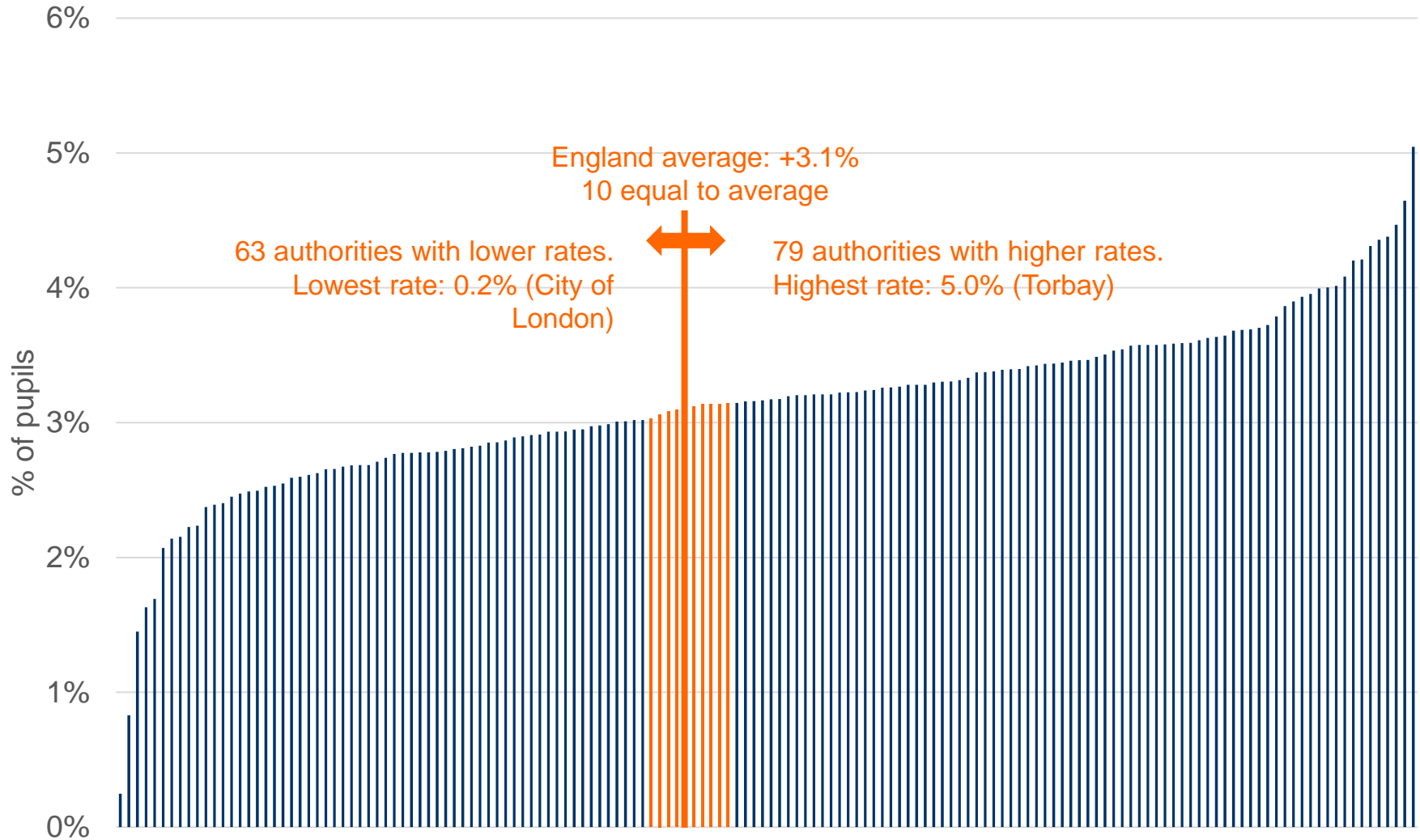
The national averages disguise substantial differences between local authorities

# We have chosen 7 indicators to be part of the stress-test

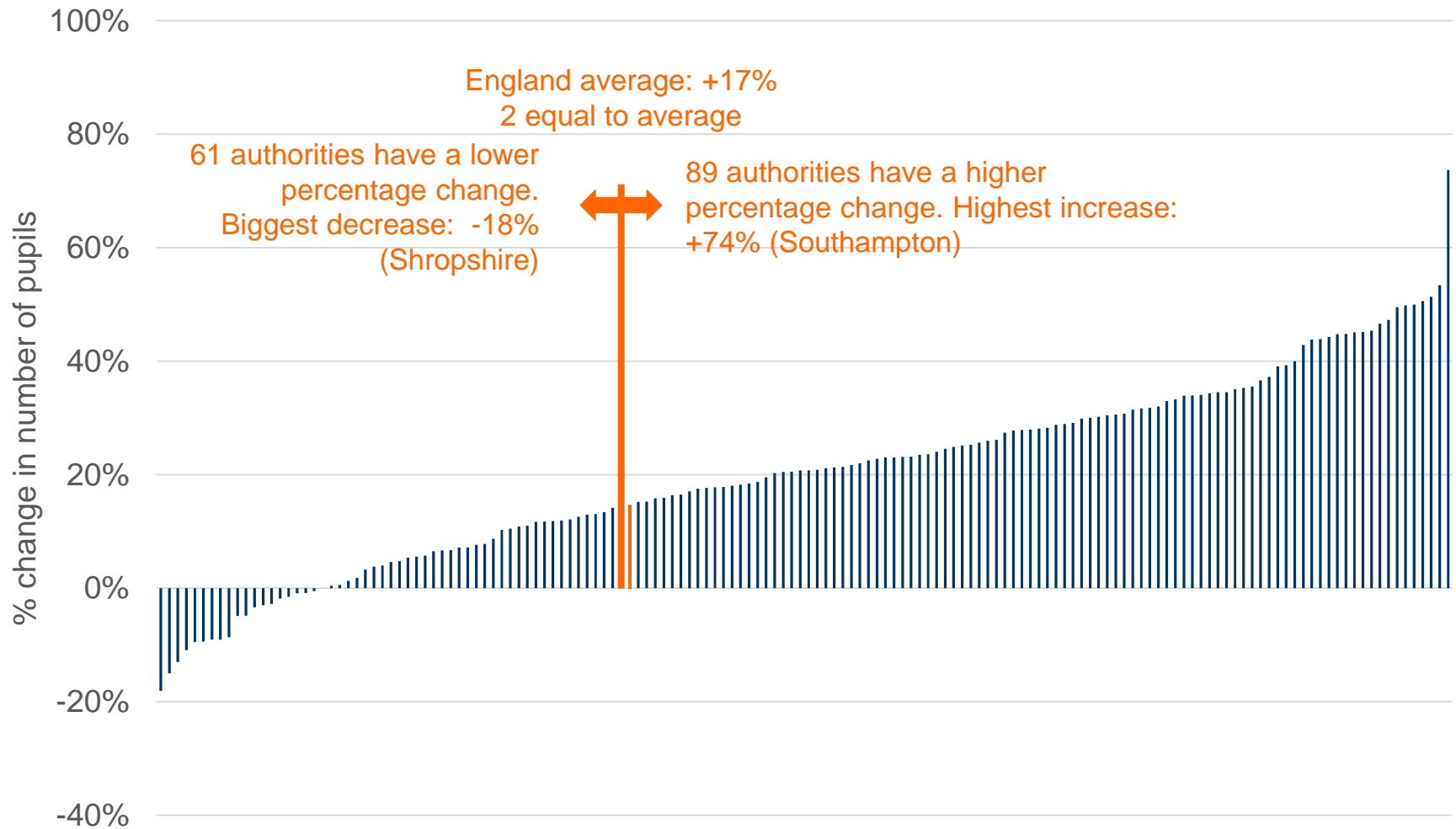
- Percentage of pupils with a statement or EHC plan (2019)
- Percentage change in the number of pupils with a statement or EHC plan (2014-19)
- Percentage of children and young people with a statement or EHC plan placed in INMSS (2019)
- Percentage change in the number of children and young people with a statement or EHC plan placed in INMSS (2014-19)
- Percentage of SEN pupils with a primary diagnosis of ASD (2019)
- Percentage change in the number of SEN pupils with a primary diagnosis of ASD (2014-19)
- Percentage of the total school budget spent on INMSS (planned budget 2018-19)



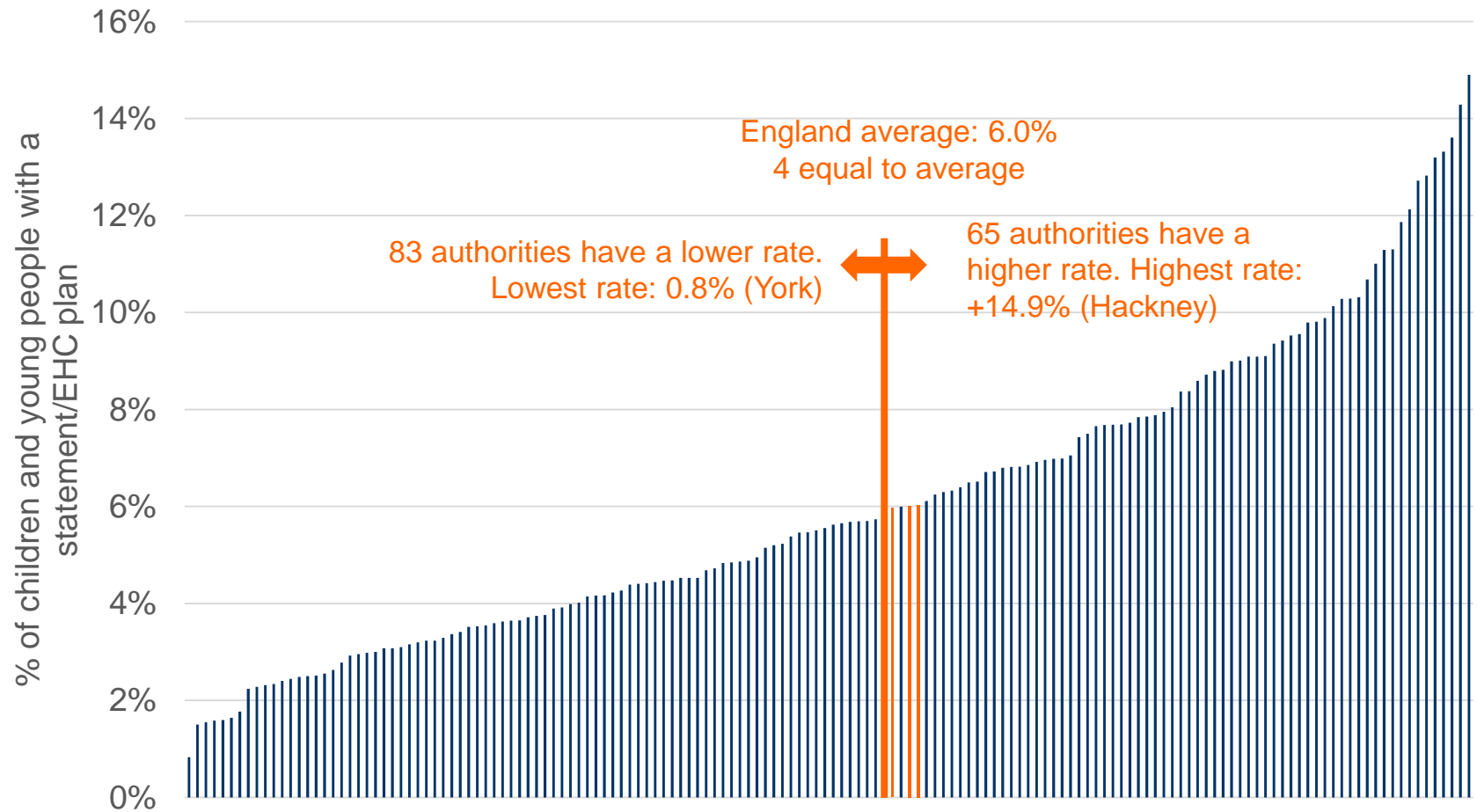
# 1. Percentage of pupils with a statement or EHC plan (2019)



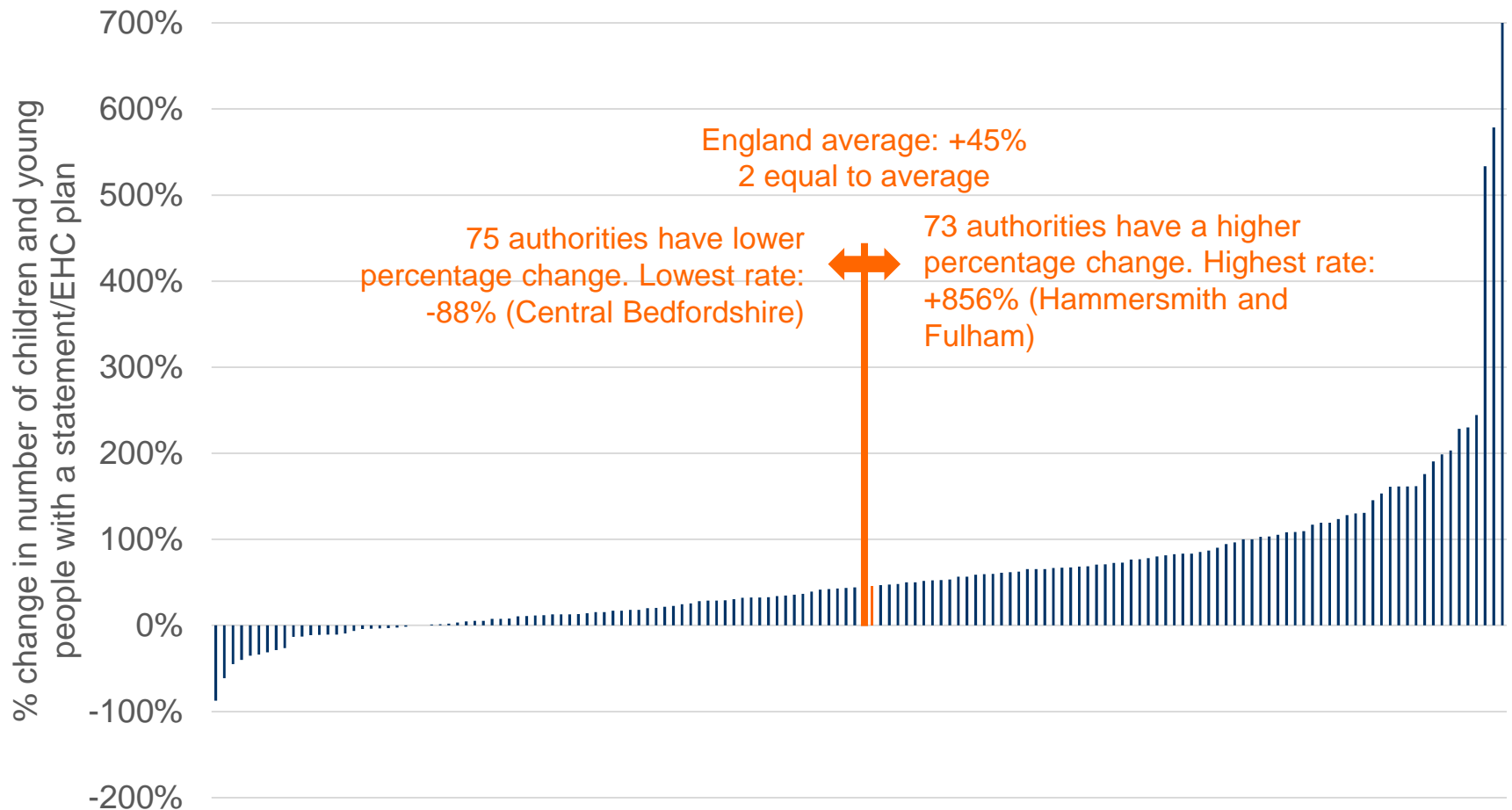
## 2. Percentage change in the number of pupils with a statement or EHC plan (2014-19)



# 3. Percentage of children and young people with a statement or EHC plan in INMSS<sup>5</sup> (2019)



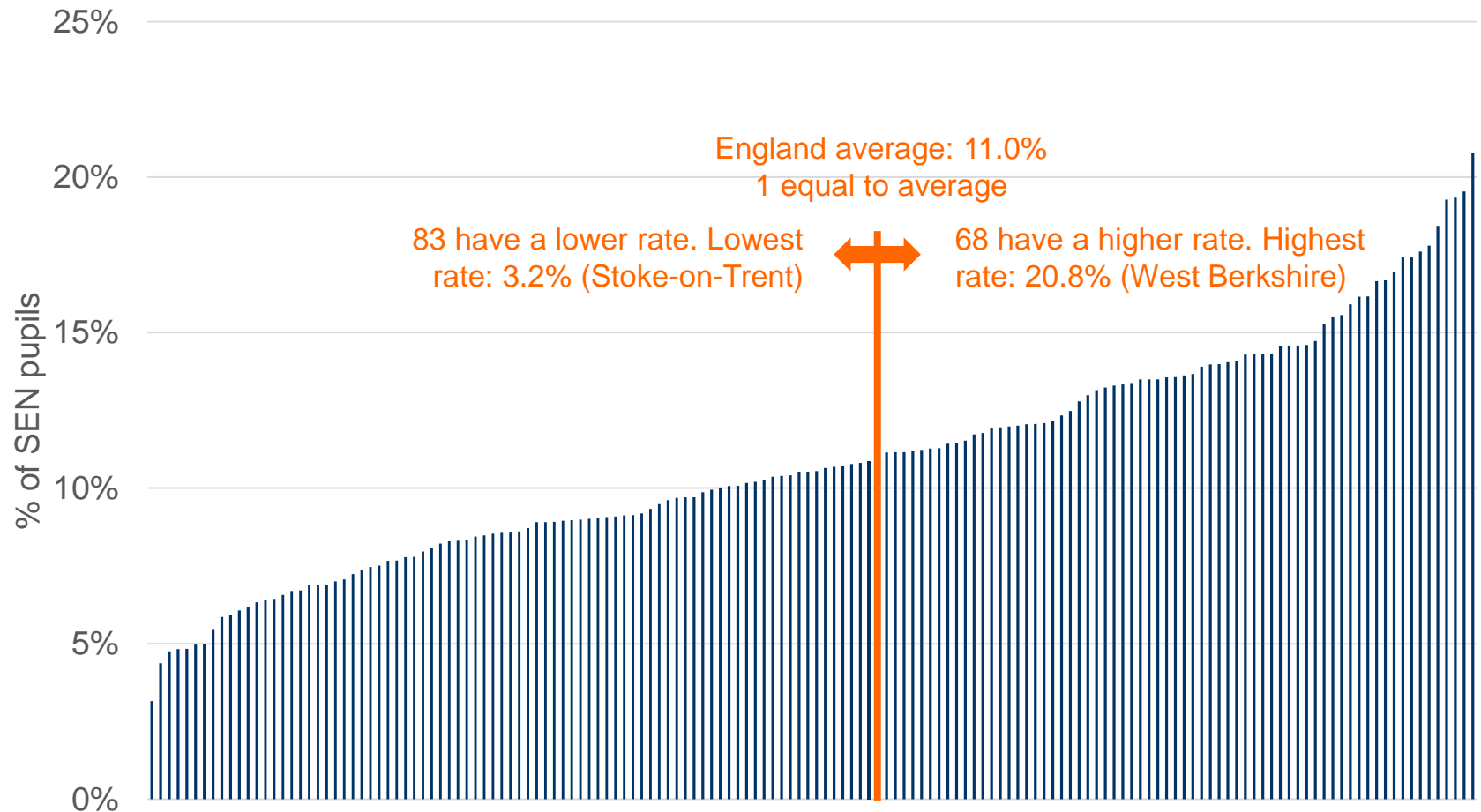
# 4. Percentage change in the number of children and young people with a statement or EHC plan placed in INMSS<sup>5 8</sup> (2014-19)



# 5. Percentage of SEN pupils with a primary diagnosis of ASD (2019)



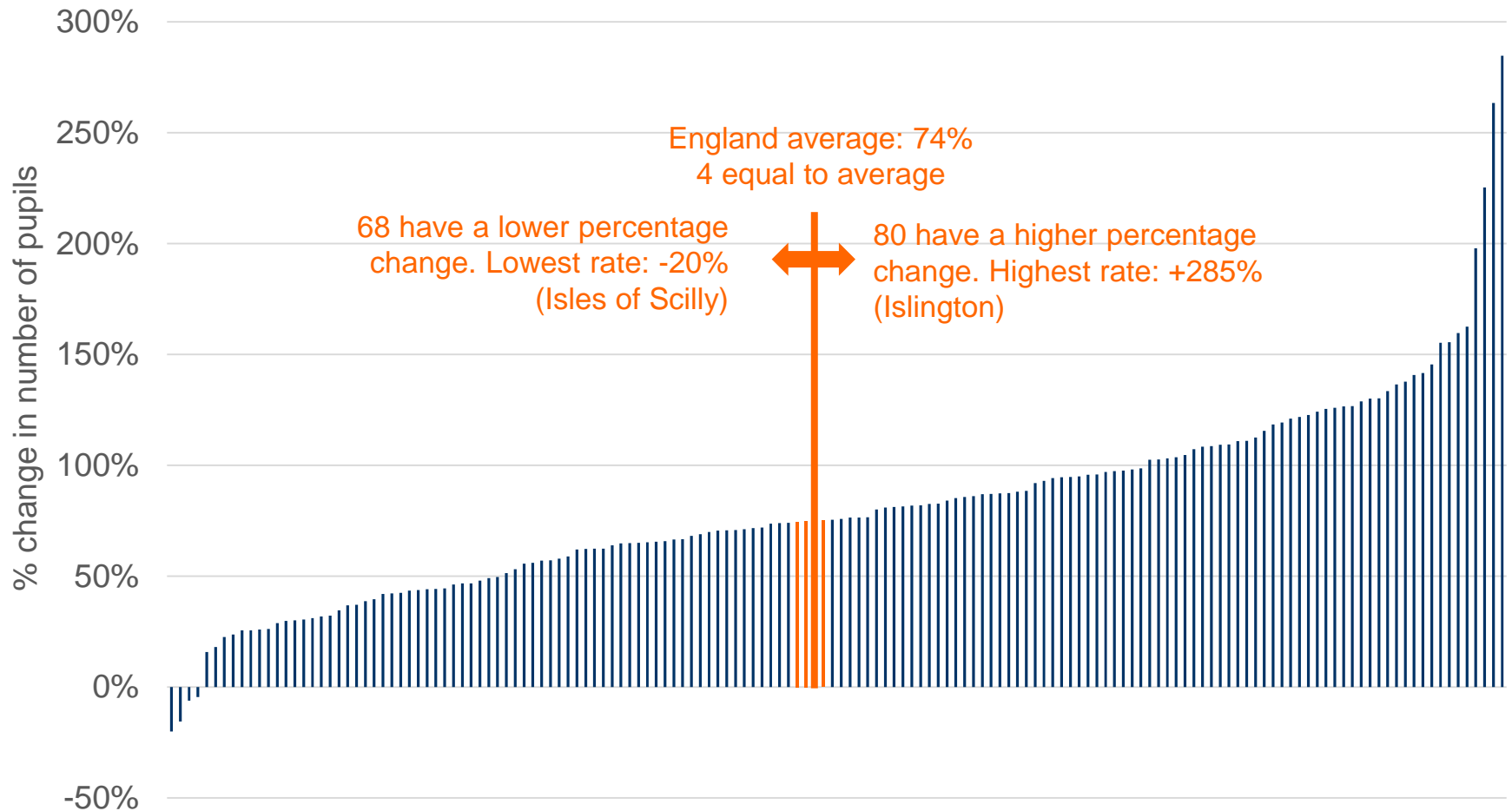
(state-funded primary, state-funded secondary and special schools)



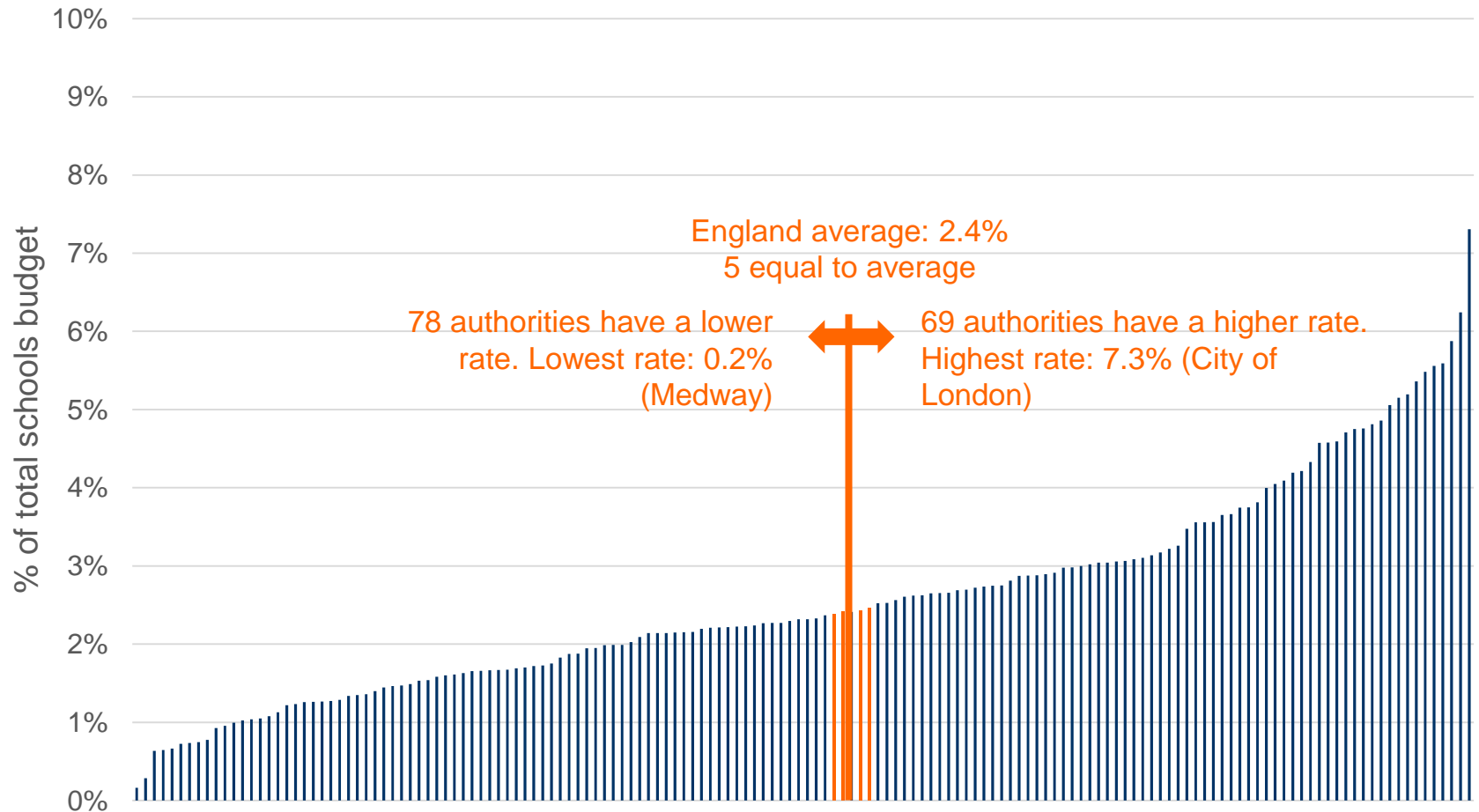
# 6. Percentage change in the number of pupils with a primary diagnosis of ASD (2014-19)



(state-funded primary, state-funded secondary and special schools)



# 7. Percentage of school budget spent on INMSS<sup>9</sup> (planned budget 2018-19)



# The 20 “most stressed” local authorities for each indicator (2019)

Statement		INMSS		ASD		INMSS £
%	% change	%	% change	%	% change	%
Torbay	Southampton	Hackney	Hammersmith and	West Berkshire	Islington	City of London
Tower Hamlets	Blackburn with	City of London	Fulham	Rochdale	Salford	Merton
Wandsworth	Darwen	Kingston upon	Cambridgeshire	Wokingham	Kensington and	Croydon
Lambeth	Salford	Thames	Darlington	Solihull	Chelsea	Richmond upon
Isle of Wight	Oldham	Merton	Kirklees	Sunderland	Southampton	Thames
Islington	Isles of Scilly	Rutland	Slough	Lewisham	Wigan	Kingston upon
Knowsley	Manchester	Surrey	North East	Kent	Hillingdon	Thames
Hammersmith and	Rotherham	Richmond upon	Lincolnshire	Nottinghamshire	Leicester	Isles Of Scilly
Fulham	Darlington	Thames	Dudley	Hillingdon	Rochdale	Poole
Merton	Enfield	Bracknell Forest	Stoke-on-Trent	Sheffield	Cambridgeshire	Rutland
South Tyneside	Newcastle upon	Bournemouth	Oxfordshire	Newham	Swindon	Windsor and
Barnsley	Tyne	Blackpool	Barnsley	Nottingham	Richmond upon	Maidenhead
Stockport	Bradford	Stoke-on-Trent	Lewisham	Hammersmith and	Thames	Bromley
West Berkshire	Somerset	Norfolk	St. Helens	Fulham	Solihull	Bournemouth
Darlington	Hounslow	Southwark	Wiltshire	Kingston upon	Bracknell Forest	Bath and North
Swindon	South Tyneside	North East	Bolton	Thames	Hounslow	East Somerset
Redcar and Cleveland	Blackpool	Lincolnshire	Hartlepool	Sutton	Sandwell	Surrey
Thurrock	Tameside	Windsor and	Enfield	Coventry	Barking and	Cheshire East
Salford	Sandwell	Maidenhead	Bradford	Kensington and	Dagenham	Sutton
Stoke-on-Trent	Derby	Lewisham	Wolverhampton	Chelsea	South Tyneside	Blackpool
North Tyneside	Liverpool	Bromley	Cumbria	Southwark	North Tyneside	Westminster
	Stoke-on-Trent	Kensington and	Luton	Sefton	Bolton	Bracknell Forest
		Chelsea		Haringey	Barnsley	Leicestershire
		Poole				Bury
		Wandsworth				
			NB data missing for City of London and Isles of Scilly.			



# Ones to watch in 2019...

Local Authority	Number of indicators in which LA is in top 20 “most stressed” (2019)
Stoke-on-Trent	4
Barnsley	3
Blackpool	3
Bracknell Forest	3
Darlington	3
Hammersmith and Fulham	3
Kensington and Chelsea	3
Kingston upon Thames	3
Lewisham	3
Merton	3
Richmond upon Thames	3
Salford	3
South Tyneside	3

# Ones to watch in recent years...

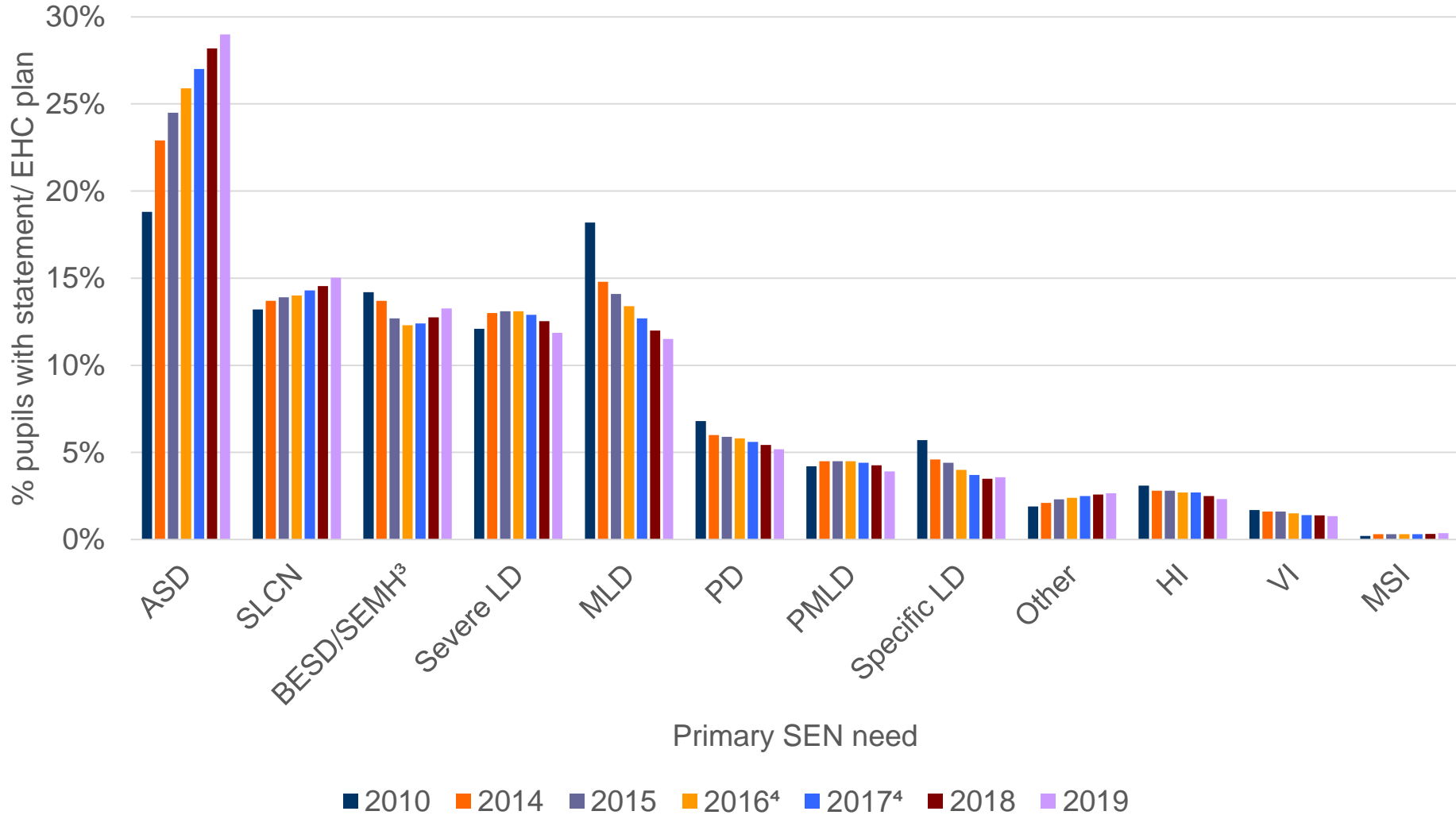
2019	2018	2017	2016	2015
Stoke-on-Trent (4)	Richmond upon Thames (4)	City of London (4)	Richmond upon Thames (4)	Kingston upon Thames (3)
Barnsley (3)	Stoke-on-Trent (4)	Merton (3)	Hackney (4)	Rutland (3)
Blackpool (3)	Hillingdon (4)	Richmond upon Thames (3)	Hounslow (4)	Bexley (2)
Bracknell Forest (3)	Wokingham (3)	Kingston upon Thames (3)	Rutland (3)	Bracknell Forest (2)
Darlington (3)	Merton (3)	Wokingham (3)	Kingston upon Thames (3)	Bromley (2)
Hammersmith and Fulham (3)	Isles of Scilly (3)	Kensington and Chelsea (3)	City of London (3)	Kensington and Chelsea (2)
Kensington and Chelsea (3)	Kingston upon Thames (3)	Hounslow (3)	Kensington and Chelsea (3)	Merton (2)
Kingston upon Thames (3)	Southampton (3)	Hackney (3)	Merton (3)	Nottinghamshire (2)
Lewisham (3)	Southwark (3)	Hillingdon (3)	Reading (3)	Plymouth (2)
Merton (3)	Lewisham (3)	Tower Hamlets (3)	Southwark (3)	Poole (2)
Richmond upon Thames (3)	Oldham (3)	Southwark (3)	Tower Hamlets (3)	Richmond upon Thames (2)
Salford (3)	Barnsley (3)	Bradford (3)		Rochdale (2)
South Tyneside (3)	Darlington (3)	<ul style="list-style-type: none"> <li><span style="display: inline-block; width: 15px; height: 10px; background-color: #fde725; border: 1px solid black; margin-right: 5px;"></span> = on watch list in 2 of last 5 years</li> <li><span style="display: inline-block; width: 15px; height: 10px; background-color: #ff9999; border: 1px solid black; margin-right: 5px;"></span> = on watch list in 3 of last 5 years</li> <li><span style="display: inline-block; width: 15px; height: 10px; background-color: #ff6666; border: 1px solid black; margin-right: 5px;"></span> = on watch list in 4 of last 5 years</li> <li><span style="display: inline-block; width: 15px; height: 10px; background-color: #ff3333; border: 1px solid black; margin-right: 5px;"></span> = on watch list for last 5 years</li> </ul>	Southwark (2)	
	Hammersmith and Fulham (3)		Surrey (2)	
			Sutton (2)	



# Appendix: additional data on primary need

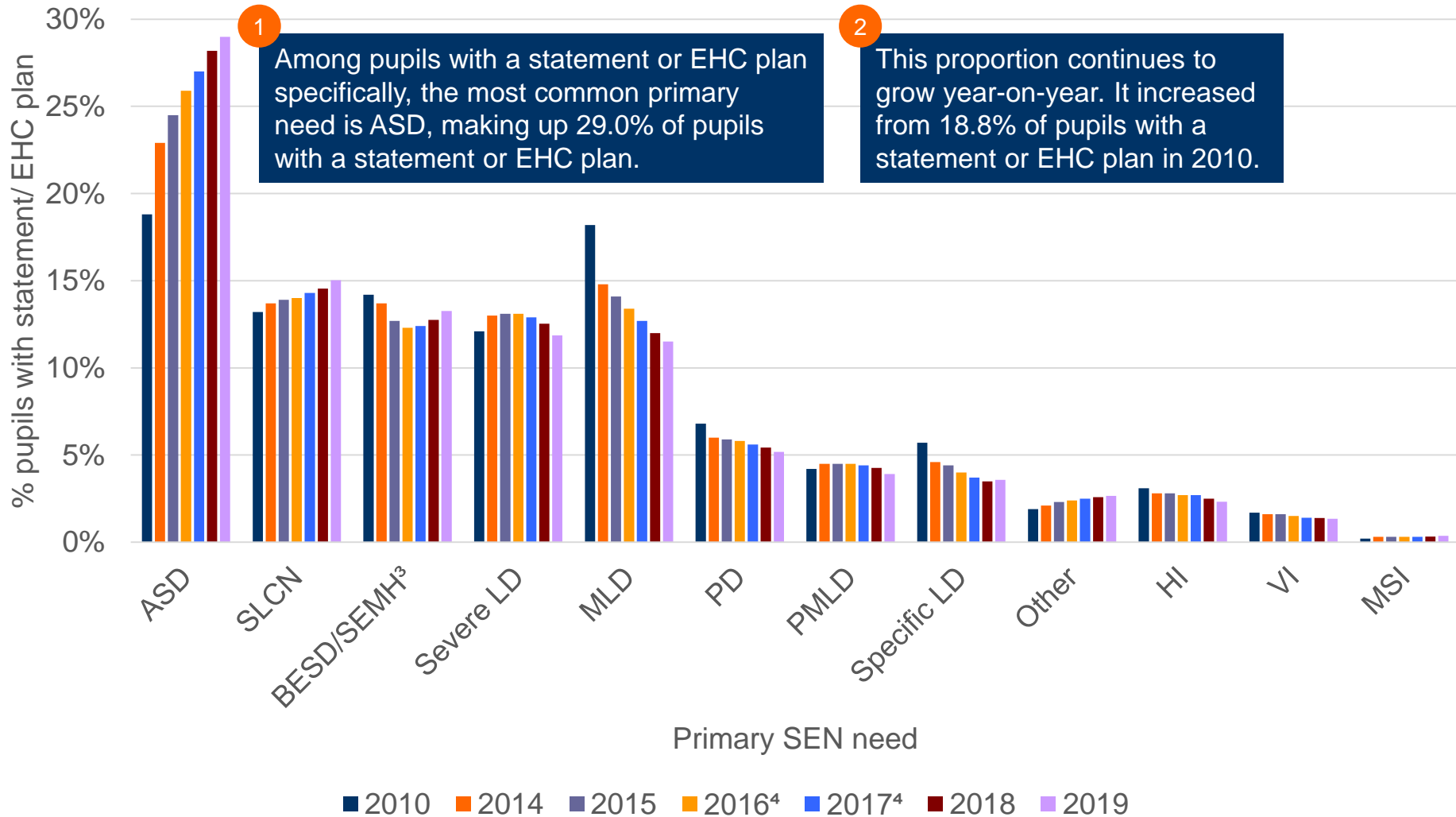
# Primary need among pupils with a statement or EHC plan (2010-19)<sup>2</sup>

(state-funded primary, state-funded secondary and special schools)



# Primary need among pupils with a statement or EHC plan (2010-19)<sup>2</sup>

(state-funded primary, state-funded secondary and special schools)



# References I

## Slide 5

Table 1: <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2019>

## Slide 7

2010, 2014: Table 3b in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2014>

2015: Table 5 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2015>

2016: Table 5 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2016>

2017: Table 5 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2017>

2018: Table 5 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2018>

2019: Table 5b in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2019>

## Slide 11

2010: Table 10 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2010>

2014: Table 11 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2014>

2015: Table 8 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2015>

2016: Table 8 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2016>

2017: Table 8 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2017>

2018: Table 8 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2018>

2019: Table 8 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2019>

# References II

## Slide 17

2010: Table 10 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2010>

2014: Table 11 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2014>

2015: Table 8 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2015>

2016: Table 8 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2016>

2017: Table 8 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2017>

2018: Table 8 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2018>

2019: Table 8 in <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2019>

## Slide 19

Table 1 in LA and School Expenditure and Planned LA and School Expenditure:

<https://www.gov.uk/government/collections/statistics-local-authority-school-finance-data> (requires different spreadsheet for each year)

2010-2016: Table 1 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2016>

2017: Table 1 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2017>

2018: Table 1 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2018>

2019: Table 1 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2019>

Planned 2018-2019: Table 1 in <https://www.gov.uk/government/statistics/planned-la-and-school-expenditure-2018-to-2019-financial-year>

# References III

## Slide 21

Data Sources:

Table 1 in LA and School Expenditure and Planned LA and School Expenditure:

<https://www.gov.uk/government/collections/statistics-local-authority-school-finance-data> (requires different spreadsheet for each year)

Table 1 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2016>

Table 1 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2017>

Table 1 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2018>

Table 1 in <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2019>

Table 1 in in <https://www.gov.uk/government/statistics/planned-la-and-school-expenditure-2018-to-2019-financial-year>

Planned 2014-2019: Table 1 in in <https://www.gov.uk/government/statistics/planned-la-and-school-expenditure-2018-to-2019-financial-year>

## Slide 25

Table 12 in Special Educational Needs in England, 2019: <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2019>

## Slide 26

Table 12 in Special Educational Needs in England, 2019: <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2019>

## Slide 27

Table 5b: <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2019>

## Slide 28

Table 5b: <https://www.gov.uk/government/statistics/statements-of-sen-and-ehc-plans-england-2019>

Table 21: <https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2014>



# References IV

## Slide 29

Tables 16 to 18 (state-funded primary, state-funded secondary and special schools):  
<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2019>

## Slide 30

Tables 16 to 18 (state-funded primary, state-funded secondary and special schools):  
<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2019>  
Tables 22 to 24 (state-funded primary, state-funded secondary and special schools):  
<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2014>

## Slide 31

Section 251 budget data for 2018-2019: <https://www.gov.uk/guidance/section-251-2018-to-2019>

## Slide 36

Data sources: Table 11 in  
<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2010>  
Table 10 in  
<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2014>  
Table 8 in  
<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2015>  
<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2016>  
<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2017>  
<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2018>  
<https://www.gov.uk/government/statistics/special-educational-needs-in-england-january-2019>

# Endnotes

1. Previous to 2019, the “Other” category consisted of the percentage of children and young people with statements or EHC plans educated elsewhere; however, the 2019 data has expanded the category to also include the percentage of children and young people with EHC plans who are not in education, employment or training, and cases where an establishment type could not be provided, including children and young people where a notice to cease has been issued and children under compulsory school age not in an early years setting. As such, the 2019 figure encompasses a wider range of children and young people.
2. Data for 2015 onwards is based on pupils with SEN Support, SEN Statement or EHC plan. Data prior to 2015 is based on those with School Action Plus or SEN Statement. Data from 2015 onwards is therefore likely to include a wider range of children.
3. Behaviour, Emotional and Social Difficulties was removed as a category of need in 2015. Social, Emotional and Mental Health was added as a new category of need in that year, although it is not a direct replacement.
4. Excludes pupils with SEN support who have not yet had specialist assessment of need.
5. INMSS includes mainstream independent schools, non-maintained special schools and independent special schools.
6. INMSS spending = “High Needs Budget, Top up and other funding - non maintained and independent providers”.
7. Spend per head is based on the number of children with statement or an EHC plan currently in INMSS.
8. Note: Isles of Scilly and City of London not included. Data withheld by National Statistics for reasons of confidentiality (low cell count).
9. INMSS spending = “1.2.3 Top up and other funding – non maintained and independent providers”.  
Total schools budget = “1.8.1 Total schools budget (before Academy recoupment)”.



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