

April 2015

Welcome to April's edition of the CordisPulse - a monthly digest of key research and policy developments across the sectors in which Cordis Bright provides research and consultancy services, i.e., children and young people's services, criminal justice, and adult social care and health.

During March, we were pleased to see a number of interesting reports published by Ofsted covering topics including: good practice in meeting the needs of Gypsy, Roma and Traveller pupils, effective leadership of children's services and on where responsibility for Early Help lies.

With regards to criminal justice, a number of progress reports were published in relation to: the government's serious and organised crime strategy; the sexual violence against children and young people national group; the ending gang and youth violence programme; and a call to end violence against women and girls.

Concerning adult social care and health, the Department of Health published a report outlining progress against the actions set out in "Living Well for Longer: National support for local action". The JRF have also published an interesting report on the costs of the cuts in terms of impact on local government and poorer communities.

If you would like to discuss any of the issues raised in this month's Pulse please do contact us on 020 7330 9170.

Best wishes,

Dr Stephen Boxford
Head of Research



Children and young people's services

Policy

DfE: SEND – supporting local and national accountability

This document provides a framework to support local and national accountability in relation to the requirements in the Children and Families Act 2014. The report describes the vision for the whole SEND system. It also looks ahead to the data and analysis that will enable us all to judge how well the new arrangements are working and to compare delivery across areas. The report also provides information about new arrangements for independent assessment, including the proposed Ofsted/Care Quality Commission (CQC) inspection framework. This document supports, and should be read in conjunction with, the overall Accountability system statement for education and children's services.

[To view this policy paper, please click here](#)

DoH: Future in mind: Promoting, protecting and improving our children and young people's mental health and wellbeing

This policy paper makes a number of proposals in relation to young people's mental health and wellbeing that the government wishes to see by 2020. For example, it proposes: tackling stigma and improving attitudes to mental illness; introducing more access and waiting time standards for services; establishing 'one stop shop' support services in the community; improving access for children and young people who are particularly vulnerable. The report sets out how much of this can be achieved through better working between the NHS, local authorities, voluntary and community services, schools and other local services.

[To view this policy paper, please click here](#)

DoH: Health visitor and 0-5 transfer program – case studies

These case studies present examples of good practice in the transformed health visitor programme, divided into the 6 high impact areas (HIAs): transition to parenthood, maternal mental health, breastfeeding, healthy weight and nutrition, managing minor illness and preventing accidents, and the two year review. These stories from health visitors and service-users demonstrate the work and benefits of the transformed health visiting service. The service offers 4 levels of support depending on need and 5 universal reviews at key points in a child's life.

[To view these case studies, please click here](#)

Reports

Behavioural Insights Team: Evaluating Youth Social Action

This report provides evidence that young people who take part in social action initiatives develop some of the most critical skills for employment and adulthood in the process. The evidence comes from evaluations of 28 projects in Birmingham, Kent, Middlesbrough and Lancashire which were funded through the Youth Action Fund.

[To view this report, please click here.](#)



LARC: 'Child Neglect is Everyone's Business'. Achieving a Greater Sense of Shared Responsibility for Tackling Neglect

This is the sixth Local Authorities Research Consortium (LARC) research report which draws together the research findings from a number of local authorities with a focus on addressing neglect. Through this report we are making a call for non-statutory services and wider communities to play a role in identifying and addressing lower level neglect, and for them to be supported to do so.

[To view this report, please click here](#)

Department of Health: Health visitor implementation plan – quarterly progress report, April 2014 to September 2014

This report summarises the progress of the Health Visitor Programme from April 2014 to September 2014. It covers: actual and projected health visitor workforce numbers and health visitors in training; service transformation, especially its links to commissioning levels, and the measurement of health visitors' effect on the lives of families and children; working with the profession itself, development of skills and guidance based products; the programme's communications activities; activities of the independent Health Visitor Taskforce; and the work to transfer commissioning responsibilities for under 5s public health services to local authorities on 1 October 2015.

[To view this report, please click here](#)

NFER: Randomised trial evaluation of the In:tuition programme

This randomised control trial examined the impact of the In:tuition alcohol education and life skills programme on primary and secondary students' attitudes, knowledge and drinking behaviour. The research tracked students in intervention and control groups in primary school from the end of year 5 to the end of year 6, and in secondary school from the end of year 7 to the end of year 8. The study found no evidence of any significant differences in outcomes between the treatment and control groups.

[To view this report, please click here](#)

Ofsted: Creating a positive culture of equality and opportunity

This good practice example shows how Cranford Community College uses partnership links with the feeder primary school and the local Traveller site to support Gypsy, Roma and Traveller pupils. This is part of a set of examples showcasing good practice in raising the achievement and attendance of Gypsy, Roma and Traveller pupils, as well as reducing their exclusion rates.

[To view this report, please click here](#)

Ofsted: Joining the dots... Effective leadership of children's services

The report draws on evidence from 9 local authorities in which Ofsted identified the common characteristics of successful leaders in children's services. Leadership style was found to be a critical feature. Although not all leaders possessed the same qualities, the style in which they engaged their staff, partners and local community was central to their success in driving change and improvement.

[To view this report, please click here](#)



DfE: Working together to safeguard children – Government consultation response

The Government recently consulted on three proposed changes to Working Together to Safeguard Children 2013 statutory guidance regarding: the referral of allegations against those who work with children; notifiable incidents involving care of a child; clarification of the term 'seriously harmed'. The changes aim to improve practice by enhancing the way that local authorities, Local Safeguarding Children Boards (LSCBs) and others make decisions, leading to greater awareness and improved outcomes for children. This report summarises the responses to the consultation received.

[To view this report, please click here](#)

DoH: Children and Young People's Health Outcomes Forum: 2014-2015 – Annual Report

The Children and Young People's Health Outcomes Forum (CYPHOF) annual report reviews progress on improving health outcomes for children and young people. The Forum's second Annual Report looks at the Forum's impact since it was established in January 2012, and looks ahead to what the Forum thinks the next Government should do to improve children and young people's health outcomes.

[To view this report, please click here.](#)

Government Equalities Office: The Tipping Point – confidence and attitudes in 7-8 year old girls

This report presents findings from small-scale qualitative research on sports participation among 7 and 8-year-olds in three schools in Oxfordshire. The study sought to understand how gender, peer relationships and family context may affect active participation in sports among these children. It was designed to unlock new insight into why girls start to drop out of sport and physical activity from age 7 at a faster rate than boys.

[To view this report, please click here](#)

Ofsted: Early help – whose responsibility?

This thematic inspection evaluates the effectiveness of the early help services for children and families provided by local authorities and their partners. The report draws on evidence from inspection, from examining cases in 12 local authorities and from the views of children and young people, parents, carers, practitioners and managers. The report also outlines a range of recommendations for improving the effectiveness of early help services provided to children and families by local authorities.

[To read this report, please click here](#)

Ofsted: Inspection of adoption support agencies

This report presents responses to a consultation held by Ofsted about its proposals for the inspection of adoption support agencies. The revised criteria for the inspection of adoption support agencies will be implemented in April 2015.

[To view this report, please click here](#)



Ofsted: Engaging Traveller parents to raise achievement of their children

This good practice example shows how Kingsmead Primary School, a community primary school in Hackney, engages Traveller parents to help raise achievement and improve attendance of their children. This is part of a set of examples showcasing good practice in raising the achievement and attendance of Gypsy, Roma and Traveller pupils, as well as reducing their exclusion rates.

[To view this report, please click here](#)

Ofsted: Inspection of boarding and residential provision in schools report

This is a report on the outcomes of a recent consultation about the arrangements for the inspection of boarding and residential provision in schools.

[To view this consultation outcome, please click here](#)

Ofsted: Raising aspirations and retaining Roma pupils at Key Stage 2

This good practice example shows how Parkside Community Primary School has raised aspirations and retained pupils at Key Stage 2. This is part of a set of examples showcasing good practice in raising the achievement and attendance of Gypsy, Roma and Traveller pupils, as well as reducing their exclusion rates.

[To view this report, please click here](#)

Ofsted: Raising aspirations and retaining Roma pupils at Key Stage 4

This good practice example shows how Babington Community College has raised aspirations and retained pupils at Key Stage 4. This is part of a set of good practice examples showcasing good practice in raising the achievement and attendance of Gypsy, Roma and Traveller pupils, as well as reducing their exclusion rates.

[To view this report, please click here](#)

Ofsted: Supporting Traveller pupils in primary to secondary transition

This good practice example shows how St Edmund's Catholic Primary School supports Traveller pupils throughout the transition from primary to secondary school. This is part of a set of examples showcasing good practice in raising the achievement and attendance of Gypsy, Roma and Traveller pupils, as well as reducing their exclusion rates.

[To view this report, please click here](#)

Ofsted: Traveller children uptake in the Early Years Foundation stage

This good practice example shows how Holy Family Catholic Primary School improves the uptake of Early Years Foundation Stage education for Traveller pupils and families. This is part of a set of examples showcasing good practice in raising the achievement and attendance of Gypsy, Roma and Traveller pupils, as well as reducing their exclusion rates.

[To view this report, please click here](#)



Social Mobility and Child Poverty Commission: Data and public policy trying to make social progress blindfolded

This report argues that more intelligent use of Government data could accelerate progress towards improving social mobility and reducing child poverty. It suggests that while governments have put improving social mobility and reducing child poverty at the heart of their public policy agendas, policymakers have been hampered by a lack of information about what policy levers make a long-term difference to children's lives. The commission identifies data that can shed light on this is, such as that collected by the health service, early years providers, schools, further education colleges, universities and the tax and benefit system. It sets out an ambition to build a system that can track progress of children and young people across a range of outcomes from cradle to adulthood.

[To view this report, please click here](#)

Social mobility and child poverty commission: Social and emotional learning – skills for life and work

This review involves the publication of three independently conducted reports which each answer a key question on the relationship between social and emotional skills and social mobility. Firstly, UCL Institute of Education assesses social and emotional skills in childhood and their long-term effects on adult life. Secondly, the National University of Ireland, Galway asks: What works in enhancing social and emotional skills development during childhood and adolescence? What is the evidence on the effectiveness of social and emotional skills-based interventions implemented in the school and out-of-school setting in the UK? Thirdly, ResearchAbility presents the findings of a deep dive into social and emotional learning and what the views of those involved tell us about the challenges for policy-makers? Overall, these papers bolster the evidence regarding the strong links between social and emotional skills in children and how they fare as adults.

[To view these reports, please click here](#)

DfE: Special educational needs and disability data descriptors

This report summarises responses to the government consultation on SEND data descriptors in the school census and individualised learner records.

[To view this report, please click here](#)

Public Health England: Rapid review to update evidence for the healthy child programme 0 to 5

This rapid evidence review of 'what works' in relation to improving the health and wellbeing of children was commissioned to support the transition of commissioning of public health services for children aged 0 to 5 from the NHS to local authorities. It sought to ensure that the HCP is underpinning by resilient and up-to-date evidence of 'what works'.

[To view this report, please click here](#)

Statistics

DfE: Attainment gap between looked-after children and the rest

This statistical release summarises impact indicators showing the attainment gap between looked-after children and their peers, at ages 11 and 16. It applies to the financial year 2013 to 2014.

[To view this transparency data, please click here](#)



DfE: Children looked after in England, including adoption

This release provides statistics on looked-after children at both national and local authority levels for the financial year 2013 to 2014.

[To view this statistical release, please click here](#)

DfE: Level 2 and 3 attainment by young people aged 19 in 2014

This statistical first release includes information on the attainment of young people aged 19 in 2014, based on matched administrative data.

[To view this statistical release, please click here](#)

DfE: NEET data by local authority

This statistical release provides an estimate of the number and proportion of young people not in education, employment or training (NEET) in each local authority (LA).

[To view this statistical release, please click here](#)

DfE: Pupil absence in schools in England, 2013 to 2014

This release reports on pupil absence in primary, secondary and special schools across the 2013 to 2014 academic year. Overall absence rates have decreased from 5.3 per cent in 2012/13 to 4.5 per cent in 2013/14. This is due to a decrease in authorised absence rates from 4.2 per cent in 2012/13 to 3.5 per cent in 2013/14. Unauthorised absence rates have remained stable at 1.1 per cent.

[To view this statistical release, please click here](#)

DfE: Pupil premium – 2014 to 2015 final allocations

This release presents final pupil premium allocation tables for the 2014 to 2015 financial year, by school and by region.

[To view this statistical release, please click here](#)

Ofsted: Children's centres – inspections and outcomes July 2014 to December 2014

This release presents provisional results of inspections of children's centres, July 2014 to December 2014, and revised results of inspections April 2014 to June 2014.

[To view this statistical release, please click here](#)

Ofsted: Early years and childcare inspections and outcomes September 2014 to December 2014

This release presents provisional results of early years and childcare inspections for the period September 2014 to December 2014 and revised results of inspections from July 2014 to August 2014. Eighty three per cent of these providers were judged good or outstanding for overall effectiveness at their most recent inspection. This is an increase of three percentage points since the last publication as at 31 August 2014.



[To view this statistical release, please click here](#)

Ofsted: Maintained schools and academies – inspections and outcomes October 2014 to December 2014

This release presents provisional results of early years and childcare maintained schools and academies inspections for the period October 2014 to December 2014 and revised results of inspections from July 2014 to August 2014

[To view this statistical release, please click here](#)

Tools and guidance

Department of Health: Child sexual exploitation pathway

This document is provided to support school nurses to tackle child sexual exploitation. It clarifies the role of the school nursing service and seeks to help practitioners to recognise child sexual exploitation and its effects on health and wellbeing.

[To view this guidance, please click here](#)

DfE: A COLLECT user guide for local authorities submitting private fostering data returns for 2014 to 2015

A guide for local authorities using COLLECT, our centralised data collection and management system. The guide helps users complete and submit their private fostering returns for 2014 to 2015. It includes information on: accessing COLLECT, uploading and submitting census data and error queries.

[To view this guidance, please click here](#)

DfE: Counselling in schools

In this report the DfE provides advice for schools about setting up and improving counselling services for pupils. It provides practical, evidence-based advice informed by experts on how to ensure school based counselling services achieve the best outcomes for children and young people and sets out the Government's expectation that over time all schools should provide access to counselling services.

[To view this guidance, please click here](#)

DfE: Guide to the Children's Homes Regulations, including the quality standards

This guide accompanies and supplements the Children's Homes (England) Regulations 2015. It provides further explanation and information for everyone providing residential childcare. It is for all those involved with the care of children, and in some cases those aged 18 or over, in children's homes.

[To view this guidance, please click here](#)



DfE: Promoting the health and wellbeing of looked-after children

This is statutory guidance on the planning, commissioning and delivery of health services for looked-after children. It aims to ensure looked-after children have access to any physical or mental health care they may need.

[To view this guidance, please click here](#)

DfE: Disqualified under the Childcare Act 2006

This is statutory guidance for schools about the employment of staff disqualified from childcare.

[To view this guidance, please click here](#)

DfE: Early years benchmarking tool

This tool provides information on indicators of LA early education services, and ways to compare an individual LA to other LAs. The tool includes information on: funding, take-up of the early learning entitlement, quality of early years provision and children's outcomes. It covers all LAs in England. Also available are the early years funding benchmarking tool and the early years pro-forma for each LA. Both these funding tools include the projected spend in 2014 to 2015 to provide early learning places for 2-, 3- and 4-year-olds.

[To view this tool, please click here](#)

Education Funding Agency: Pupil premium, 2015-2016 allocations

This guidance presents the provisional pupil premium allocations and conditions of grant for the financial year 2015 to 2016.

[To view this guidance, please click here](#)

Ofsted: Inspection handbook – adoption support agencies for inspection from 1 April 2015

This guidance is designed to assist inspectors from the Office for Standards in Education, Children's Services and Skills (Ofsted) when conducting inspections of adoption support agencies from April 2015. It should be read in conjunction with 'Inspection of adoption support agencies: framework, evaluation schedule and grade descriptors'.

[To view this guidance, please click here](#)

Ofsted: Inspection adoption support agencies – Inspection framework, evaluation schedule and grade descriptors

This document sets out the framework for the inspection of adoption support agencies and sets out the criteria and judgements that will be in use from April 2015. It should be read alongside the 'Inspection handbook: adoption support agencies'. It explains how Ofsted apply the principles and processes underlying inspections, the statutory basis for inspection and the main features of the inspection process.

[To view this framework, please click here](#)



DfE: Keeping children safe in education

This guidance sets out what schools and colleges must do to safeguard and promote the welfare of children and young people under the age of 18. This document contains information on what schools and colleges should do and sets out the legal duties with which schools and colleges must comply. It should be read alongside statutory guidance Working Together to Safeguard Children 2015.

[To view this guidance, please click here](#)

DfE: Safeguarding practitioners – information sharing advice

This advice is for front-line practitioners and senior managers providing services to children, young people, parents and carers. It is designed to help practitioners and their managers decide when and how to share personal information legally and professionally. It might also be helpful for practitioners working with adults who are responsible for children who may be in need. This replaces 'Information sharing: guidance for practitioners and managers' (2008).

[To view this guidance, please click here](#)

DfE: What to do if you're worried a child is being abused – advice for practitioners

This advice is for anyone who comes into contact with children and families while working. It explains the signs of abuse and neglect to look out for, as well as the action to take if a professional thinks a child is being abused or neglected. This replaces the previous version of 'What to do if you're worried a child is being abused' (2006).

[To view this guidance, please click here](#)

DfE: Working together to safeguard children

This paper sets out the latest guidance in relation to how professionals should best safeguard children. It explains how organisations and individuals should work together and how practitioners should conduct the assessment of children. This replaces 'Working together to safeguard children' (2013).

[To view this guidance, please click here](#)

Public Health England: Promoting children and young people's emotional health and wellbeing – a whole school and college approach

This document outlines 8 principles which schools and colleges can follow to promote their students' health and wellbeing. The 8 principles in this document are informed by evidence and practitioner feedback about what works, and if applied consistently and comprehensively will contribute towards helping protect and promote student emotional health and wellbeing. The document signposts to Ofsted inspection criteria, practice examples and resources to support implementation.

[To view this guidance, please click here](#)



Public Health England: Transfer of 0 to 5 years public health services – commissioning data

In October 2015 the responsibility for commissioning of children's public health for the 0-5 years population will transfer from NHS England to local authorities. This document describes in detail the minimum standardised data collection and reporting requirements that support the effective commissioning of children's 0-5 years public health services. The guidance includes: mandation factsheets explaining the responsibilities of local authorities after the transfer; and information on how and why the commissioning and associated funding are being transferred.

[To view this guidance, please click here](#)

Criminal Justice

Policy

Home Office: Call to end violence against women and girls – progress report 2010 to 2015

To mark International Women's Day, the government is publishing this progress report on government activity to end violence against women and girls. This progress report summarises government activity since 2010, builds on the annual action plans and sets out achievements made.

[To view this policy paper, please click here](#)

Home Office: Ending gang and youth violence programme – annual report 2014 to 2015

The report sets out the achievements made by the Ending gang and youth violence programme during 2014 to 2015. It also sets out the challenges that have been identified as a result of ending gang and youth violence frontline team's engagement with local areas.

[To view this policy paper, please click here](#)

Home Office: Sexual violence against children and vulnerable people national group – progress report and action plan 2015

This report describes the steps this government has taken to address sexual violence against children and vulnerable people since July 2013, when the national group's last progress report and action plan was published. The report also sets out the current and future direction of this work, in line with the national group's 4 strategic aims: improving the way organisations and professions work to protect vulnerable people; supporting victims and survivors; preventing sexual violence; and dealing with offenders.

[To view this policy paper, please click here](#)

Home Office: This is Abuse summary report

This report summarises the development and evaluation of the government's 'This is Abuse' campaign. This campaign began in 2010 and set out to tackle unhealthy teenage attitudes towards sex and relationships. Ultimately the campaign sought to prevent teenagers from becoming victims and perpetrators of abusive relationships.

[To view this policy paper, please click here](#)



Reports

Centre for Crime and Justice Studies: The Coalition Years – criminal justice in the United Kingdom, 2010-2015

This report reviews criminal justice developments during the entire period of the Conservative-Liberal Democrat coalition government: May 2010 to May 2015. It also identifies the main challenges facing an incoming government in May 2015, regardless of which party or parties take power at the General Election. It covers the full span of developments across the United Kingdom, seeking to explain why criminal justice developed in the way that it did, rather than dwelling on the detail of what happened.

[To view this report, please click here](#)

Home Office: CONTEST, UK strategy for countering terrorism – annual report for 2014

In July 2011, the government published a new version of the UK's counter-terrorism strategy, Contest, and committed to providing an annual update on its counter-terrorism work. This report covers the period from January to December 2014.

[To view this report, please click here](#)

Home Office: Evaluation of child trafficking advocates trial – interim findings

These interim findings focus on the first four and a half months of a trial of independent Child Trafficking Advocates (CTAs) run by Barnardo's, across 23 local authority areas in England. The CTA trial is part of the Government's commitment to the Modern Slavery Bill.

[To view this report, please click here](#)

Home Office: Tackling child sexual exploitation

This report sets out how the government is dealing with child sexual exploitation and responding to the failures that were identified by Professor Alexis Jay and Louise Casey in their recent reviews into child sexual exploitation in Rotherham. The report includes a comprehensive and targeted set of actions for all parts of the system including healthcare, social care, education, law enforcement and criminal justice agencies.

[To view this report, please click here](#)

Home Office: Triennial review of the Independent Police Complaints Commission.

This is the first triennial review of the Independent Police Complaints Commission (IPCC). The IPCC is a Non-Departmental Public Body (NDPB), whose primary statutory purpose is to secure and maintain public confidence in the police complaints system in England and Wales. The review has been carried out in two stages. Stage one focuses on the legal status and classification, organisational structure, and partnership working of the IPCC. Stage two considers the IPCC's arrangements for control and governance, and the organisation's performance and capacity for delivering more effectively and efficiently.

[To view this report, please click here](#)

Home office: The serious and organised crime strategy – annual report for 2014

In October 2013 the government published the serious and organised crime strategy, to coincide with the launch of the National Crime Agency (NCA). The government committed to providing an annual



update on the progress made in implementing the strategy. This report covers the period from October 2013 to December 2014.

[To view this report, please click here](#)

Statistics

Home Office: Operation of police powers under the Terrorism Act 2000, quarterly update to September 2014: data tables

This document presents statistics relating to police powers under the Terrorism Act 2000 and subsequent legislation in Great Britain. It includes data on: arrests and outcomes; court proceedings; terrorist and extremist prisoners; and stops and searches.

[To view these statistics, please click here](#)

Office for National Statistics: Crime Statistics, focus on public perceptions of crime and the police, and the personal well-being of victims: April 2013 to March 2014

This statistical release summarises data from the Crime Survey for England and Wales related to public perceptions of crime and the police, and the personal well-being of victims. It is applicable to the period April 2014 to March 2014.

[To view this statistical release, please click here](#)

Police Service of Northern Ireland: Anti-social behaviour incidents in Northern Ireland, period ending 28 February 2015

This statistical release summarises police recorded anti-social behaviour in Northern Ireland in the month ending 28th February 2015.

[To view this statistical release, please click here](#)

Police Service of Northern Ireland: Police recorded crime in Northern Ireland, period ending 28 February 2015

This statistical release summarises police recorded crime in Northern Ireland in the month ending 28th February 2015.

[To view these statistics, please click here](#)

Tools and guidance

Home Office: Individuals at risk of being drawn into serious and organised crime – a prevent guide

This guidance supports local partners to understand pathways into serious and organised crime and put in place interventions for at-risk individuals. It sets out the known risk factors for involvement in serious and organised crime as well as suggesting that early identification, followed by mitigating action, can prevent some individuals from being drawn into serious and organised crime, and deter reoffending. The guidance also provides examples of interventions that can be successful in diverting individuals.

[To view this guidance, please click here](#)



Home Office: Online abuse and bullying prevention guide

This guide has been developed for professionals who work with young people, to help them understand what constitutes abusive behaviour online, the consequences of that behaviour, and where they can get help. The guide applies to professionals working in England and Wales.

[To view this guidance, please click here](#)

Home Office: Prevent duty guidance for England, Wales and Scotland

The Counter-Terrorism and Security Act 2015 contains a duty on specified authorities to have due regard to the need to prevent people from being drawn into terrorism. The government has produced guidance for specified authorities, which they must have regard to when complying with the duty. There are 2 versions of the guidance: one for authorities in England and Wales, and one for authorities in Scotland.

[To view this guidance, please click here](#)

Home Office: 'This is abuse' – discussion guide

This discussion guide is to help with the use of campaign materials to facilitate discussion with teenagers on the issues surrounding abuse within their relationships. It contains ideas for setting out lesson plans with information which will help young people to recognise what abusive behaviours are and encourage them to re-think their views of controlling behaviour, violence, abuse and what consent means within their relationships.

[To view this guidance, please click here](#)

Home Office: Violence against women and girls communications insight pack

This communications insight pack has been developed to provide partners with key insights into violence against women and girls (VAWG) which can help to inform communications activities. The pack covers a wide range of VAWG areas and includes key national statistics, background information on policy, government and partner campaigns which tackle VAWG. It also signposts other useful research and how to access various support materials which are currently available to partners.

[To view this guidance, please click here](#)

YJB: Extended supervision – practice note for youth offending teams

This guidance sets out the changes to the law that effect the extended supervision of young people who turn 18 years old while in custody.

[To view this guidance, please click here](#)



YJB: Wales YOT management board guidance

In this guidance the YJB for England and Wales set out what effective youth offending team governance looks like in Wales. It shows the progress and learning from fifteen years of providing youth justice in Wales. For the first time, it invites YOT management boards to consider how they listen to young people to improve their work. It also covers changes in legislation, policy and practice.

[To view this guidance, please click here](#)

YJB: Young offenders – referral orders

This presents statutory guidance on how to deal with young people on referral orders, including a Welsh language version. It includes information on the legislation setting up referral orders; youth offender panels and their part in the referral process; making the orders in court; the role of youth offending teams recruiting, training and supporting panel members. This revised referral order guidance applied from 13th April 2015.

[To view this guidance, please click here](#)

Adult Social Care and Health

Policy

Department of Health: Delivering high quality, effective, compassionate care – developing the right people with the right skills and the right values

The Health Education England mandate for 2015 to 2016 reflects strategic objectives around: workforce planning, health education and training and development. The mandate looks at how the healthcare workforce can be supported through excellent education and training to deliver the very best care to patients.

[To view this policy paper, please click here](#)

Department of Health: NHS Choice Framework 2015 to 2016

This policy paper sets out patients' rights to choice in healthcare, where to find information to help choose, and how to complain if choice isn't offered.

[To view this policy paper, please click here](#)

Department of Health: Living well for longer – one year on

This document shows progress against the actions set out in 'Living Well for Longer: National support for local action' which followed a call to action from the Secretary of State. The report shows that there has been improved prevention, early diagnosis and treatment of the 5 big killers: cancer, stroke, heart disease, lung disease and liver disease. It also outlines the next steps for ongoing improvements across the system in reducing premature mortality.

[To view this report, please click here](#)



Reports

Care Quality Commission: Celebrating good care, championing outstanding care

This report includes a collection of short case studies illustrating some of the qualities shown by care providers that are rated good or outstanding overall. It also shares the views of some people responsible for care quality and what they do to drive improvement.

[To view this report, please click here](#)

Care Quality Commission: Equal measures – equality information report

The report looks at the experiences of people using health and social care services, as well as for staff working in social care. The report also looks at the work of the CQC with regard to equality in health and social care and at equality in the care workforce. It also looks to the future and sets out the CQC Equality Objectives for 2015-17.

[To view this report, please click here](#)

Department of Health: An Evaluation of the 'IPS in IAPT' psychological wellbeing and work feasibility pilot

This report presents an evaluation of the a scheme which provided employment support based on the Individual Placement and Support (IPS) model, alongside the Improving Access to Psychological Therapies (IAPT) programme, in order to help people with mental health problems find paid work. The evaluation shows positive feedback from service providers and participants, and provides recommendations and invaluable learning for a second phase pilot. These lessons will be acted on by Growth Deal mental health and employment trailblazers - 4 areas that have received funding to help unemployed people with mental health problems back in to work. Three areas - Blackpool, North East Combined Authority and West London Alliance - will run a larger scale pilot of IPS alongside IAPT later this year.

[To view this report, please click here](#)

Department of Health: The seventh year of the Independent Mental Capacity Advocacy service

Analysis of the use of the IMCA (Independent Mental Capacity Advocacy) service in England from April 2013 to March 2014. This report: identifies patterns and trends in the use of independent mental capacity advocates; highlights where more can be done so that everyone entitled to advocacy has access to it; and includes analysis of the Health and Social Care Information Centre IMCA database.

[To view this report, please click here](#)

Dr Bill Kirkup CBE: Morecambe Bay Investigation

This report presents the findings of an independent investigation established to review the management, delivery and outcomes of care provided by the maternity and neonatal services of the University Hospitals of Morecambe Bay NHS Foundation Trust between January 2004 and June 2013. The investigation was established following the occurrence of serious incidents in maternity services, including the deaths of mothers and babies.

[To view this report, please click here](#)



Government Equalities Office: Gender stereotypes – academic seminar report

On the 27th October 2014, the Government Equalities Office held an academic seminar to gain a greater understanding of the relationships between how women are represented in culture and society, and key equality issues such as violence against women and girls; career aspirations; body confidence and homophobic bullying. This report contains a summary of academic papers and debate heard at an academic seminar, covering violence against women and girls, women in the workplace, homophobic bullying and gender stereotyping.

[To view this report, please click here](#)

JRF: The cost of the cuts – the impact on local government and poorer communities

This reports answers the question: How are austerity measures affecting local government and communities? It argues that cuts to local authority budgets are having a profound effect on the services people receive and that the poorest communities and residents are being hardest hit and those least able to cope with service withdrawal are bearing the brunt. This report provides the most up-to-date national picture of the scale, nature and distribution of the cuts to council budgets currently available. It uses four case study councils to assess the impact of cuts. It provides new evidence of how the cuts have affected people and services by drawing on interviews with staff and service users, analysis of council reports and budget data, focus groups with frontline staff and service users and job shadowing with frontline council staff. The study also explores how the strategies adopted by the case study councils have evolved or been adapted as the austerity drive has continued.

[To view this report, please click here](#)

Monitor: NHS adult hearing services in England – exploring how choice is working for patients

Monitor's research examined how having a choice of NHS hearing loss services impacts patients. It sought views from the public, patient groups, GPs, commissioners and providers. The aims of this project were to: understand how choice has been working in relation to adult hearing services funded by the NHS; to understand whether current arrangements serve the interests of patients effectively and whether there is scope for improvement; and to offer insights for commissioners deciding whether and how to introduce choice.

[To review this report, please click here](#)

Monitor: Survey of NHS foundation trust governors 2015/15

This is the third survey of NHS foundation trust governors undertaken since the role was introduced in 2004. Overall, governors are more positive about their role and are making progress in their statutory duties and engagement with staff, the board of directors, trust members, patients and service users and the public. Despite this, governors require further support to make sure they feel trained to carry out their role and are able to communicate effectively with the public and their membership.

[To view this report, please click here](#)

NISRA: UK National Wellbeing Measures: Northern Ireland Data March 2015

This report updates Northern Ireland data for indicators in the ONS Measuring National Wellbeing Wheel of Measures. It contains the latest UK and NI figures for the ONS wellbeing measures, alongside international comparisons, where available. Compared with the UK as a whole, adults in Northern Ireland were more likely to indicate that they were satisfied with their lives overall; felt that the things they do in life are worthwhile; and rated their happiness yesterday as very high. Similar



proportions in Northern Ireland and the UK rated their anxiety yesterday as very low. Within the EU, Denmark, Finland and the Netherlands had the highest ratings of life satisfaction, worthwhile and happiness.

[To view this report, please click here](#)

Public Health England: Public mental health leadership and workforce development framework

This framework can inform and influence the development of public health leadership and the workforce in relation to mental health. The aim is to build the capacity and capability of leaders and a workforce that is confident, competent and committed to: promoting good mental health across the population; preventing mental illness and suicide; and improving the quality and length of life of people living with mental illness.

[To view this report, please click here](#)

The King's Fund: Acute hospitals and integrated care

This report describes lessons from five case studies where acute hospitals are working collaboratively with local partners to build integrated models of care – three of these sites have since been chosen as vanguards by NHS England. The report assesses the achievements made so far, distils the lessons learnt for other local health economies, and makes recommendations for national policy-makers.

[To view this report, please click here](#)

The King's Fund: Local Healthwatch – progress and promise

This report was commissioned by the Department of Health to examine the progress that had been made in the first 18-21 months of local Healthwatch and to identify the positive steps that could be taken across the system to enable a high-performing effective local Healthwatch network. These local organisations were set up following the Health and Social Care Act 2012, to act as the consumer champion for patients, service users and the public, covering both health and social care.

[To view this report, please click here](#)

The King's Fund: The NHS under the coalition government

This report, the second part of 'The NHS under the coalition government', looks at how well the NHS has performed under the coalition government. The report acknowledges that assessing the performance of any health service is an inexact science for many reasons, but using routinely available data, the report creates a conventional 'production path' – describing the financial inputs to the NHS before detailing its outputs, such as hospital admissions, or A&E attendances.

[To view this report, please click here](#)

Welsh Government: Supporting People services for Older People – emerging findings report

The Aylward Review (2010) of Supporting People recommended the eligibility criteria for older people receiving Supporting People funds should be based on need rather than age or tenure. This bulletin presents emerging findings from research examining the progress made to date in implementing this recommendation. Two surveys were conducted, one with Supporting People providers in 2014 and the other with providers and local authorities in 2015. A number of area based case studies were also undertaken in early 2015.

[To view this report, please click here](#)



Statistics

Health and Social Care Information Centre: Accident and Emergency Attendances in England 2013/14, Provider Level Analysis

This is the annual publication of the Accident and Emergency (A&E) Attendance data within Hospital Episodes Statistics (HES). It covers the period April 2013 to March 2014 and draws on over 18 million detailed records of attendances at major A&E departments, single specialty A&E departments, minor injuries units and walk-in centres in England.

[To view this statistical release, please click here](#)

Health and Social Care Information Centre: CCG Indicators March 2015 release

An initial number of indicators to support Health and Wellbeing Boards and Clinical Commissioning Groups in their planning for 2013/14. This will include detail on a number of the NHS Outcome Framework indicators at local level. These indicators may be considered when agreeing local service priorities and quality requirements for commissioning.

[To view this statistical release, please click here](#)

Health and Social Care Information Centre: Female Genital Mutilation February 2015, Experimental statistics

The Female Genital Mutilation Prevalence Dataset is a monthly return of data from acute hospital providers in England. It is an aggregated return of the incidence of FGM including women who have been previously identified and are currently being treated (for FGM related or non FGM related conditions as at the end of the month) and newly identified women within the reporting period.

[To view these statistics, please click here](#)

Health and social care information centre: General and Personal Medical Services, England 2004-2014, as at 30 September

The general practice census is collected each year and records numbers and details of GPs in England along with information on their practices, staff, patients, and the services they provide. The detailed results contain further data tables for September 2014 for England, by Region and Clinical Commissioning Groups.

[To view this statistical release, please click here](#)

Health and Social Care Information Centre: Hospital Episode Statistics – Admitted patient care 2013-2014, Provider Level Analysis

Hospital Episodes Statistics (HES) is a data warehouse containing records of all patients admitted to NHS hospitals in England. It contains details of every hospital stay in English NHS Hospitals and English NHS commissioned activity in the independent sector.

[To view this statistical release, please click here](#)



Health and Social Care Information Centre: Mental Health and Learning Disabilities Statistics Monthly report

This statistical release makes available the most recent Mental Health and Learning Disabilities Data Set (MHLDDS) final monthly data (November 2014). This publication presents a wide range of information about care delivered to users of NHS funded secondary mental health and learning disability services in England.

[To view this report, please click here](#)

Health and Social Care Information Centre: NHS Continuing Healthcare Activity England, Quarter 3, 2014/2015

This release presents statistics relating to the third quarter of 2014/2015 on NHS continuing healthcare activity.

[To view this statistical release, please click here](#)

Health and social care information centre: Provisional monthly patient reported Outcome measures in England April 2014 to October 2014

Provisional information about the pre and post operative health status of patients undergoing common elective procedures.

[To view this release, please click here](#)

Health and social care information centre: Quality Outcomes Framework recorded dementia diagnoses April 2014 – February 2015

The HSCIC has been asked by the Secretary of State for Health to collect dementia diagnosis data on a monthly basis from general practice clinical systems. This is part of the Dementia Strategy and Dementia Challenge.

[To view this release, please click here](#)

Hospital Outpatient Activity 2013/2014, Provider Level Analysis

This release presents provider level analysis of hospital outpatient data for 2013-2014.

[To view this statistical release, please click here](#)

Welsh Government: Delayed transfers of care – February 2015

A monthly report presenting statistics on the number of delayed transfers of NHS patients to a more appropriate care setting.

[To view this statistical release, please click here](#)



Welsh Government: General medical practitioners, 2004 – 2014

An annual report which includes information on the number of registered patients and workforce age distribution. The information about the GP workforce in Wales is broken down in terms of age, gender and workforce flows.

[To view this statistical release, please click here](#)

Tools and guidance

Department of Health: Adult social care outcomes framework 2015 to 2016

The ASCOF measures how well care and support services achieve the outcomes that matter most to people. The framework supports councils to improve the quality of care and support services they provide, gives a national overview of adult social care outcomes in 2013 to 2014, and looks at how the framework will be developed in future. The ASCOF handbook of definitions sets out the technical detail of each measure, with examples to minimise confusion and inconsistency in reporting and interpretation.

[To view this guidance, please click here](#)

Department of Health: Dementia-friendly health and social care environments

This guidance sets out the design principles for dementia-friendly health and social care environments. The design principles, core design features and a selection of case studies provide guidance for the development of new design solutions and the adaptation or extension of existing facilities. The guidance is intended particularly for those who are new to this topic, and to people living with dementia or their advocates who may be engaged as part of stakeholder engagement processes. It may also be helpful for commissioning organisations, auditors and regulators, giving an overall perspective of the dementia-friendly design issues that need to be addressed. It contains case studies from the Dementia Friendly Environments Programme.

[To view this guidance, please click here](#)

Department of Health: Commissioning services to support women and girls with female genital mutilation

This document sets out what some elements of a successful and safe service to support women and girls with female genital mutilation (FGM) might look like. It has been developed in partnership with healthcare professionals currently involved in providing healthcare services, and it aims to highlight what commissioners might want to consider when developing a new service. It can be used by any healthcare commissioners, by Clinical Commissioning Groups (CCGs), area teams and service development leads.

[To view this guidance, please click here](#)

Department of Health: Female Genital Mutilation Risk and Safeguarding – guidance for professionals

This document provides guidance to support an NHS organisation when they are developing or reviewing safeguarding policies and procedures around female genital mutilation (FGM). It can be used by health professionals from all sectors, particularly designated and named safeguarding leads, and local safeguarding children board members. It is based on existing best practice within the NHS.



[To view this guidance, please click here](#)

Department of Health: Reference Guide to the Mental Health Act 1983

This revised reference guide gives information and advice on how the 1983 Mental Health Act operates. It is a reference source for people who want to understand the main provisions of the Mental Health Act 1983 and the regulations under the Act, as amended at 1 April 2015, including by the Mental Health Act 2007, Health and Social Care Acts 2008 and 2012 and Care Act 2014. The revised reference guide complements the revised Mental Health Act Code of Practice, with the Code giving guidance on how the Act should be applied.

[To view this guidance, please click here](#)

Department of Health: Health and Social Care Volunteering Fund 2015 to 2016, information pack

The Health and Social Care Volunteering Fund (HSCVF) is now open for applications for both the National and Local schemes for projects starting in September 2015 or later. Voluntary sector organisations are invited to submit proposals that place a high priority on supporting volunteering in the health, public health and care sectors. This report provides guidance on how to apply for funding.

[To view this guidance, please click here](#)

Department of Health: NHS Charities – conversion to independent status guidance.

This guidance is for the trustees of NHS Charities. In accordance with the Review of the regulation and governance of NHS Charities, published in March 2014, trustees of NHS Charities can establish a new charity independent of the Department of Health. The guidance explains the process for trustees considering independence. It explains variations that are dependent upon the structure of the NHS Charity, and the necessary engagement with the Department and the Charity Commission.

[To view this guidance, please click here](#)

Department of Health: Prescribed Specialised Services Advisory Group – Recommendations to Ministers

PSSAG provides recommendations to ministers on which health services should be considered to be specialised and be nationally commissioned by NHS England, rather than locally commissioned by clinical commissioning groups. This report sets out the proposals considered by PSSAG at its May and September 2014 meetings, and outlines the Group's recommendations for each of these proposals.

[To view this guidance, please click here](#)

Department of Health: Statutory guidance for local authorities and NHS organisations to support implementation of the adult autism strategy

This statutory guidance shows how local authorities and NHS organisations should carry out their responsibilities under the Autism Act 2009 to develop services that support and meet the needs of people with autism, and their families and carers. It also explains what support they can expect to receive from local authorities and NHS organisations.

[To view this guidance, please click here](#)



Department of Health: Principles for maintaining continuity of care when moving across borders within the United Kingdom

This guidance sets out a five principles which aim to make continuity of care work across the UK's borders by setting out clear values in good practice. It suggests that local authorities working together and involving the person moving should ensure that people can have confidence that their needs continue to be met when they move.

[To view this guidance, please click here](#)

SCIE: Glass half full – using the strengths-based approach with the Care Act 2014

This guide and accompanying film from the Social Care Institute for Excellence (SCIE) shows how using a strengths-based approach in assessment should put people at the centre of understanding their own needs. Taking a strength-based approach means looking at what people can do with their own skills and resources, and what the people around them can do to support them, so that they can be active in their communities.

[To view this guidance, please click here](#)

SCIE: Useful new Mental Capacity Act (MCA) directory

This directory of MCA resources is an online collection of up-to-date MCA materials. It includes examples of good practice, and other useful content, which have been submitted by professionals across all the sectors that use the MCA. All the materials that are included in the directory have been quality-assured by a panel of experts, coordinated by SCIE.

[To view this directory, please click here](#)

Local Government Association: Local Solutions, Healthy Lives – council's role in drug and alcohol services

This resource, commissioned by the Local Government Association, describes how public health in a number of councils has started to use the opportunities of a local government setting to improve health and wellbeing. The case studies were chosen because they show a range of ways in which public health in councils is approaching drug and alcohol services. They include councils spread across England, covering both rural and urban environments and with varying levels of deprivation and affluence.

[To view this report, please click here](#)

Monitor: Integrated care license condition – guidance for providers of NHS-funded services

This guidance explains what is expected of NHS providers in relation to the integrated care licence condition and where Monitor may take action. The integrated care licence condition applies to all licensed providers of NHS-funded services in England. It requires them not to act in a way that would be detrimental to enabling integrated care. This guidance is designed to help licensees and NHS trusts understand what is expected of them in relation to the integrated care licence condition and where we may take action. It should be read alongside our 'Enforcement guidance'.

[To view this document, please click here](#)